HOMEWORK POLICY

1. Rationale

Homework is intended to help students by complementing and reinforcing classroom learning, fostering effective study habits, as well as providing an opportunity for students to be responsible for their own learning. The activities set as homework also encourage parents to become aware and involved in their children’s learning in partnership with the school.

Organisational, time-management, self-discipline, research skills and the use of resources can be enhanced and beneficial to every student’s educational development.

2. Guidelines

- Parents will be advised of the homework policy and the teacher’s expectations at the beginning of the school year.
- Students and parents will be advised of the assessment and feedback process, the teacher’s expectations, and the consequence of not completing the homework. These expectations will be communicated to parents at the start of each year and through year level newsletters.
- Homework will be individualised and suited to the students’ needs.
- Teachers will assess student’s completed homework, and provide appropriate feedback.
- All children will be encouraged to read each night. This may include reading material provided by the school or other material of interest.
- In Year 6, homework will be set with the transition to Year 7 in mind.

3. Implementation

In the Prep to Year 2 homework should not be seen as a chore, and it will not exceed 30 minutes a day. Homework will:
- Mainly consist of daily reading to, with and by parents/caregivers or older siblings.
- Reinforce spelling and sight words

In Years 3 to 6 homework will range from 30-45 minutes a day:
- Include daily independent reading.
- May include extension of class work, projects and assignments, texts and research.

Approved: July 2015

Review: 2018