Primary Prevention: Building Belonging and Promoting Well-being

To enhance school attendance, we
- Mark rolls every morning and every afternoon.
- Monitor attendance and follow-up on absences.

We practise inclusive teaching and learning, we
- Recognise achievements in assemblies and presentation events.
- Model school purpose statement and values of: Respect, Generosity, Optimism, Resilience and promote a life long love of learning and commitment to community.

To ease transitions, we
- Involve students in Transition Programs.
- Recognise the changing needs of children at different stages of schooling and design programs to support them through these.

To implement a comprehensive curriculum, we
- Provide pathways in all subjects from Level 1 to Level 4.
- Support the Student Representative Council.
- Conduct enrichment programs.
- Provide literacy and numeracy support.
- Conduct an extensive co-curricular program.
- Provide a variety of leadership opportunities for students.

To build mutual respect and promote safety, we
- Emphasise the schools’ values.
- Encourage organised lunchtime activities.
- Support students with Anger Management programs.
- Teach about safety issues in the Health curriculum.
- Have explicit policies on computer use and mobile phones to prevent abuse of these forms of technology.

To involve parents and community, we
- Consult parents on policy.
- Conduct variety of information evenings.
- Publish a newsletter fortnightly.
- Have a Parents and Friends Committee.
- Liaise with a variety of community agencies.

To encourage supportive relationships, we
- Conduct a peer support program in which older peers involve younger students in a range of creative activities.
- Run Peer Meditor program to assist in developing good relationships in the yard.

Practise inclusive teaching and learning

Implement comprehensive curriculum to engage all students

Encourage supportive relationships

Involve parents and community

Build belonging and promote wellbeing

Ease transitions

Enhance school attendance

Build mutual respect and promote safety
Early Intervention: Strengthen Coping and Reduce Risk

To assess risks and identify needs we:
- Ask teachers, students and parents to report concerns
- Ask students to complete an anonymous “bullying” survey

To monitor and evaluate progress
- The Welfare Team meets to discuss student welfare, as the need arises
- Daily reports are maintained as required

Monitor and evaluate progress

Assess risks and identify needs

Strengthen coping Skills and Reduce Risks

Provide school-based support and counselling

Develop programs to improve skills

We develop and / or offer programs such as:
- A self esteem program that is conducted in every classroom for the first month of each year
- A social skills program that is conducted throughout the year to develop resilience, conflict resolution, assertiveness and problem solving
- A classroom program where children develop classroom guidelines for expectations of behaviour.
- Values Education program that is conducted throughout the year to create a common understanding of values that promote harmony in the community.

We provide school-based counselling and support through
- The Student Well Being Coordinator
- Outside agencies.
- Discussion with classroom teachers.
The Framework for Student Support Services in Victorian Government Schools

**PRIMARY PREVENTION**

Promoting resilience through:
- a sense of belonging
- a one to one relationship with a caring adult
- positive social behaviours and problem solving skills
- a sense of spiritual and communal belonging
- strong family relationships and minimal family stress
- peer connectedness

**Strategies:**
- build mutual respect and promote safety at school
- implement comprehensive curriculum to engage all students
- enhance school attendance
- practice inclusive teaching and learning
- encourage supportive relationships
- ease transitions
- involve parents / families and communities

**RESTORING WELL-BEING**

Rebuilding resilience through:
- restoring a sense of normality
- responding appropriately with recovery activities
- having effective prevention and preparedness
- supporting psychological safety

**Strategies**
- increase awareness of trauma impact
- plan for emergency response
- provide counselling and support
- monitor recovery and evaluate plans

**EARLY INTERVENTION**

Developing resilience through:
- implementing appropriate support programs
- providing effective interventions
- reinforcing students’ positive achievements
- promoting a sense of safety and security

**Strategies**
- assess risks and identify needs
- provide school based counselling and support
- develop programs to improve skills
- monitor and evaluate student support programs

**INTERVENTION**

Improving resilience through:
- activating effective partnerships
- coordinating services
- well judged responses, being sensitive to students’ feelings and needs
- accurate identification

**Strategies**
- clarify referral procedures
- link to counselling services
- ensure continuity of care
- monitor and evaluate progress