

7th September 2018 Burwood East Primary School



Diary

Assemblies

Monday 10th September 9.00am
 Monday 17th September 9.00am
 Friday 21st September 1.50pm
 Monday 15th October 9.00am
 Monday 22nd October 9.00am

Transition Session 1

Foundation 2019

Tuesday 11th September
 11.30am—12.30pm

Footy Colours Day

Thursday 20th September

Transition Session 2

Foundation 2019

Wednesday 17th October
 11.30am—12.30pm

Curriculum Days

(students do not attend School)
 Monday 5th November

Public Holidays

Melbourne Cup 6th November

Moonlight Cinema

Friday 23rd November

Term 3 Dates

Monday 16th July to Friday 21st
 September

Term 4 Dates

Monday 8th October to Friday 21st
 December

2018 Art Show

The Gallery came alive with an explosion of colour!

The artwork on display showcased our very talented
 artist's at Beps



Tiana – It was really cool how the art work was spread out in the hall and the portable.



Dinuki – I loved how there was background music while we were looking at the art work.

Lowell – I loved all the drawings and paintings and when I looked at them I think of the past when I was making the art.

Amelia – It was really nice seeing everyone's art work throughout the school.

Second Hand Uniform Sales

9.15 am - 9.30am

Tuesday 9th October

Burwood East Primary School

Corner Blackburn and Highbury Roads Burwood East 3151

Ph: 9802 8618 Email : burwood.east.ps@edumail.vic.gov.au

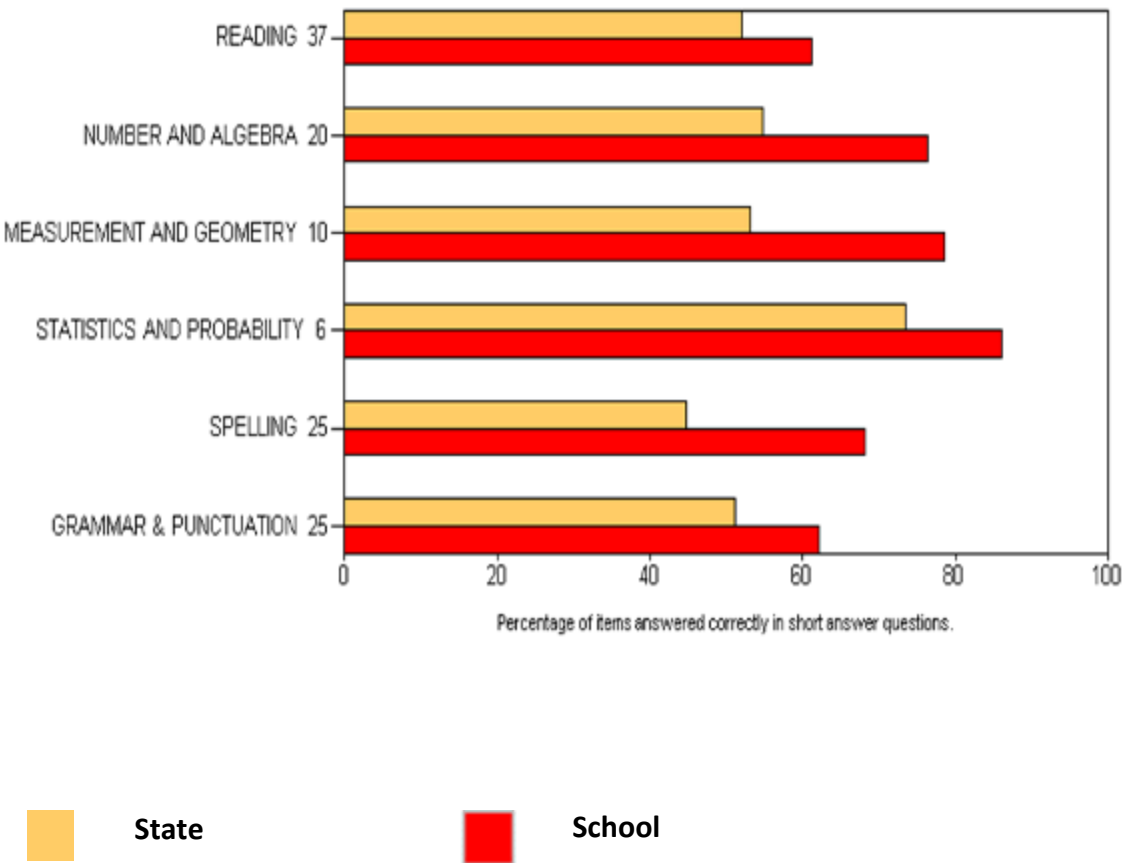
Website: <http://www.burwoodeastps.vic.edu.au/>

Dear Members of the Burwood East Primary School Community,

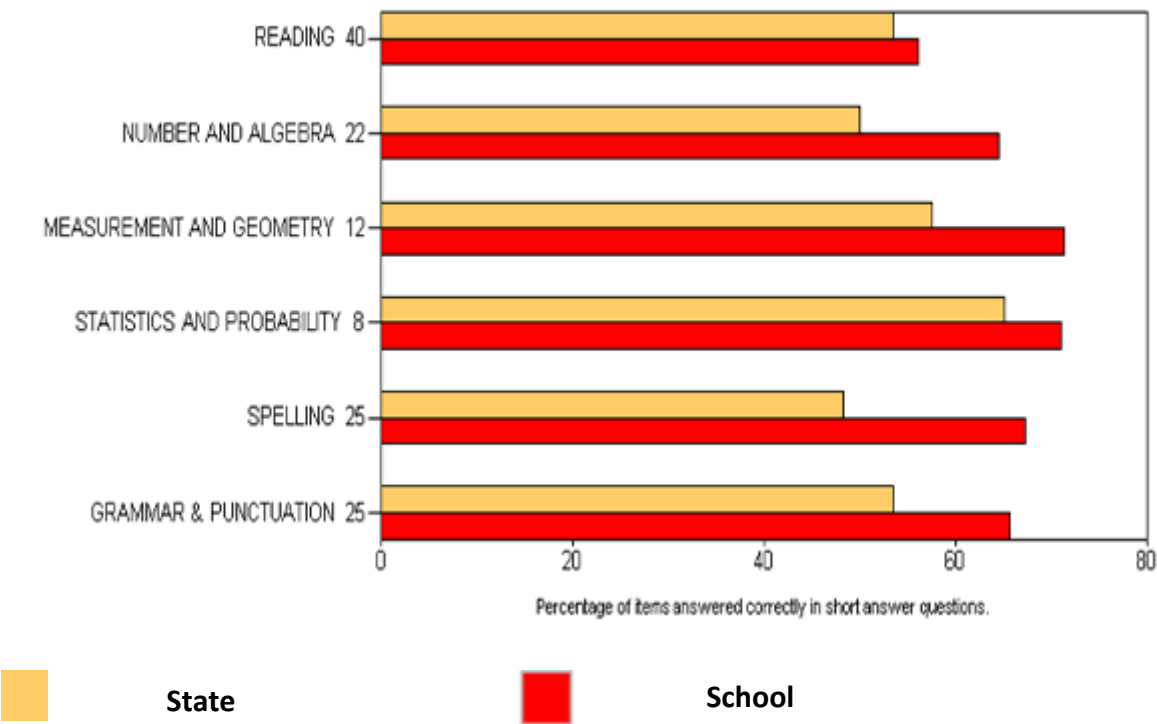
NAPLAN 2018

This week schools received their National Assessment Program for Literacy and Numeracy (NAPLAN) assessment results for this year. Despite media attention again focusing on the negative trends in NAPLAN (National Assessment Program in Literacy and Numeracy), Victorian schools’ scores in Years 3, 5 and 9 for Reading and Years 5 and 9 for Numeracy were the highest recorded since this national test was introduced in 2008. Staff have begun diagnostically analysing the data to inform their teaching – both on an individual level and on whole school level. In analysing the collective NAPLAN reports, it is most pleasing that BEPS has again performed above state level across all tests. This is shown in the **Assessment Area Report** graphs below (Year 3 first and Year 5 second) with the percentage of correct answers - state scores in light yellow and BEPS is in dark red:

Year 3



Year 5



2018 NAPLAN Comparison Overview

Year 3:

How does our school compare against the State?

Assessment Area	State Mean	School Mean
Reading	448	500
Writing	422	462
Spelling	426	502
Grammar and Punctuation	441	502
Numeracy	419	503

Year 5 Results:

How does our school compare against the State?

Assessment Area	State Mean	School Mean
Reading	521	535
Writing	479	486
Spelling	508	559
Grammar and Punctuation	512	583
Numeracy	504	546

Congratulations to all of the Year 3 and 5 students for your wonderful commitment towards your learning and to ALL of the our brilliant teachers throughout our school who work tirelessly in order to provide the best possible teaching and learning programs for the children. It would be rather remiss of me not to mention the wonderful assistance provided by our parents who also work extremely hard with the children. As mentioned previously, it is very important that we all work together for the betterment of the students' learning – thank you and well done everyone!

Transition 2019

Tuesday 11th September is the beginning of our first transition day for our incoming 2019 Foundation students. Starting primary school is a significant milestone for all children. The Burwood East Primary School Foundation Transition Program is designed to help our future Foundation (Prep) students become familiar with the facilities, teachers and other students at Burwood East Primary School. This program plays an important part in students' transition to primary school. We look forward to meeting everyone next Tuesday.

THE BREAKFAST PROGRAM

The Breakfast Program at our school began at the start of Term 3, 2016. We now have approximately 40 – 50 students coming along every Friday morning from 8.20-8.50am. Our school community really enjoys our school Breakfast Program. All Students are enjoying the social benefits of eating breakfast together before school as well as learning basic table manners, how to set a table correctly, responsibilities with cleaning tasks and more.

Visual Art Show

Burwood East Primary School is very fortunate to have very talented students who are encouraged to express their creativity and thinking across the school. This was evident on Wednesday night at our Art Show where students' work from across the school was on display in our school hall. The high standard of the children's work is a testament to Helen's ability to explore a range of concepts across our Inquiry Investigation units. A big thank you to the team of parents who supported with preparation and organising displays.



Father's Day

I would like to acknowledge the parents who assisted at the Father's Day stall last week. The efforts of the team is very much appreciated. Students carefully selected gifts for their fathers and I know there were many appreciative fathers last Sunday!



**Yours in Partnership,
Darren McDonald
Principal**

Principal Learning Awards

As Principal, I believe it is very important that I acknowledge the wonderful work our students produce in all areas of the curriculum, therefore students are encouraged to visit me in my office (classroom) to showcase their achievements.

Jade, Jamie, Kelly, Farabi and Olivia for their book week activities.

Ella Maria, Cindy, Andy and Simon for their division strategies.

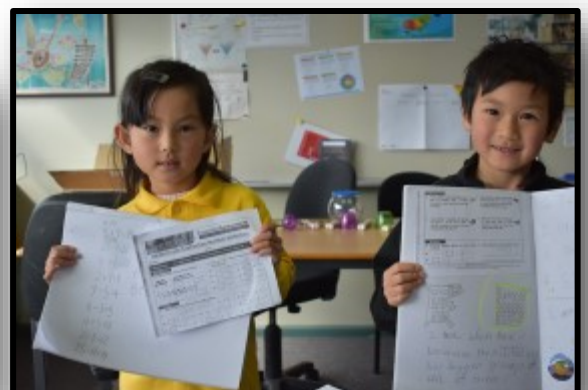
Andy, Timmy, King, Anidhya, Zac, Chloe, Hiruka, Cindy and Kathy for demonstrating the understanding of the Cafe strategy Prior Knowledge.

Ayumi, Marisa Jayne, Yenuka and Prisha for demonstrating their understanding of the text type response.

John, Josephine, Serena, Zimo and Kiaan for demonstrating their understanding of good sentences.

Nabiha, Brian, Mikaela, Stella and Liam for explaining famous monuments in Mandarin.

Elliana and Lincoln for demonstrating their mathematics ability utilising essential assessment.



Happy Birthday

Ricardo, Alan, Stephey, Khanh, Noree, Emma, Yang and Aarnav

Children who have a birthday that falls during the week may wear free dress for that day and for those children whose birthday falls on the weekend they can wear free dress on the Monday.



Student of the Week Awards



FMS	Seth, Emma
FB	Aadit, Saanjh
FM	Enya, Makai
FR	Theo, Kai
FS	Prisha, Victoria

1M	Abigail, Miranda
1J	Carmen, Khoi
1K	Binuka, Gabriella
2R	Tenara, Olyvia
2B	Diya, Rabab



3S	Aristeidis, Atarah
3C	Pantelina, Ilsa
4M	Elle Maria, King, Hiruka, Aarnav
4A	Aarav, Charissa

5R	Prapti, Stephanie
5D	Aanya, Judah
6D	Jasmine, Andrea
6S	Erin, Charli



Performing Arts	Romina, Kevin
Language	Ali, Senthan
Visual Arts	Anay, Emily
P.E	Thalia, Katie

ICAS Awards



Distinction

Angela, Tina, and Isabel



Credit

Andy, Hruthi, Erin, Teresa, Michael, Aanya, Sulaeksha,
Anidhya, Emily, Lowell, Ilsa and Heidi

Assistant Principal's Report

Hi everyone,

What a fun filled fortnight it has been at our school. A big thank you to all the staff for their support around the BEPS Art Show on Wednesday night. Personally, it was great to have so many students give me a tour of their works and show me their outstanding efforts in Visual Arts. I would also like to acknowledge Helen for her tireless work in continuing to challenge and support our students in the Visual Arts program.

The last two weeks has also seen staff participate in a number of professional learning sessions to support their continued growth and further develop the learning programs within our school. Rochelle and Karen have led the review with staff around our Inquiry Investigations approach. Staff have started to discuss and develop our next two-year cycle (2019-2020) with a focus on developing students' skills and understanding in Science, Technology, Geography and History. This week also saw Daniel D and Angela visit Canterbury Primary School with a focus on Mathematics. These visits allow us to identify areas of strength in our own practice and enable us to further grow our own programs.

ACER PAT-R and PAT-M Testing

As part of the Riversdale schools network initiative, we have had our Year 6 student sit PAT-R (Reading) and PAT-M (Numeracy) assessments in late August. The aim is for this data to be passed on to the government secondary schools in our network to reduce the amount of testing that occurs on orientation days. This will also provide local secondary schools with accurate data around our students' achievements in these areas. The added bonus is that we will be able to use these assessments throughout our school to track student growth over a 12month period across a number of year levels.

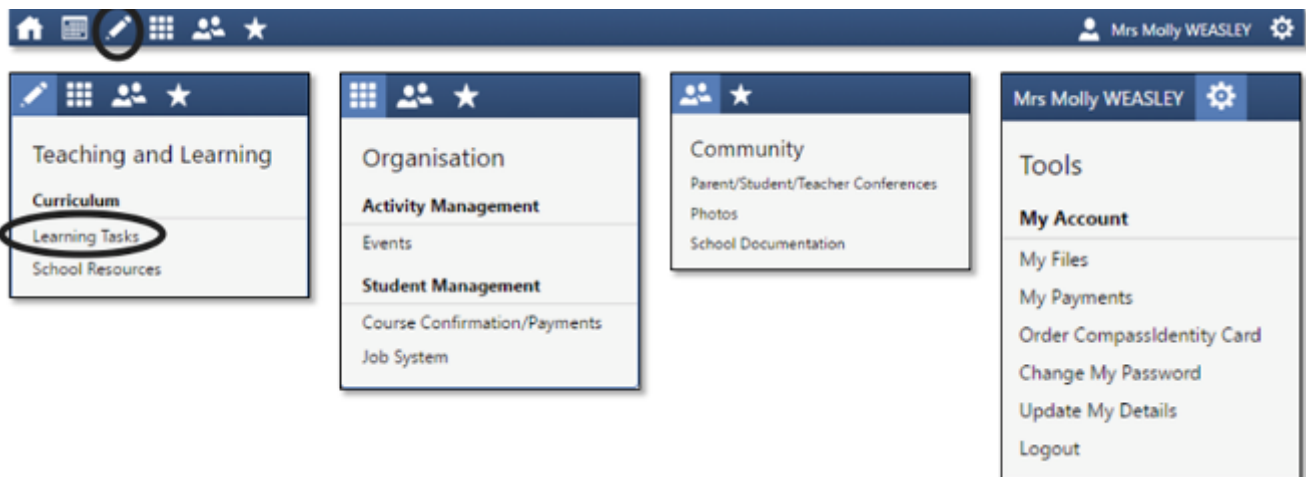
Student Voice

One of the strengths of our school is the value that is attached to student voice. In other words, students having an active involvement in what and how they are learning and also being supported in implementing their own ideas. A great example of this is Elyann in 2R who approached Darren and myself about her goal to raise money as part of the MS Readathon <https://www.msreadathon.org.au/>.

Elyann was able to articulate the importance of her goal and the impact Multiple Sclerosis has on the human body. She then explained her goal to the entire school during a recent assembly. Well done Elyann!

Learning Tasks – Compass

Learning Tasks will become 'live' to parents between now and the end of term. Parents will receive an email when they have been made 'live' by staff on Compass. Parents can access these by clicking on the pencil icon and then selecting learning tasks (see image below). If you have any difficulties once these tasks have been made 'live' please come and see me.



Conditional Assessment Report Funding – Completion

Throughout the year our school has received DET funding to upgrade facilities within the school. This project has enabled us to complete a number of projects, including: replacing carpeting throughout many areas of the school, cleaning storm water drains, upgrading lighting and drainage and the refurbishment of the main student toilet block. I am happy to announce the project will be finally completed in the September holidays.

Parent opinion survey

Just a final reminder to families that the survey close date has been extended again until Sunday 9th September. If you have yet to complete this survey, could you please do so as this information is used to reflect and develop programs within our school. So far we have had 38 of the 80 families who received randomised invitations to complete the survey. If you have lost your login information for this survey, please see me.

Many thanks,

Andrew Den Elzen

Assistant Principal's Awards

Ved - for his excellent efforts in reading.

Maeve Thomas G Ananya Rabab - 2B - for their excellent effort in describing cities in Mandarin.

Ella, Mia, Jayden and Phoenix FMS - for their great work in writing cities in Mandarin.

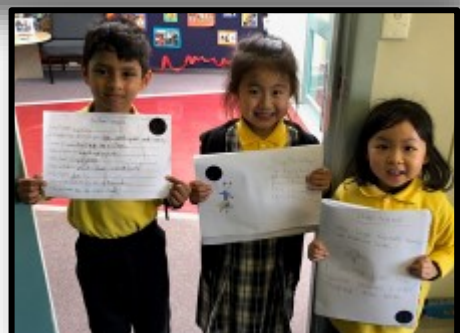
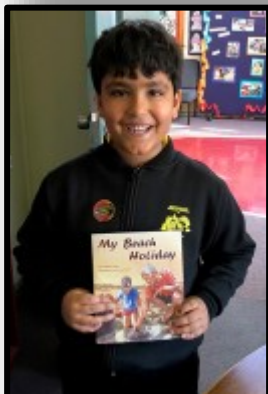
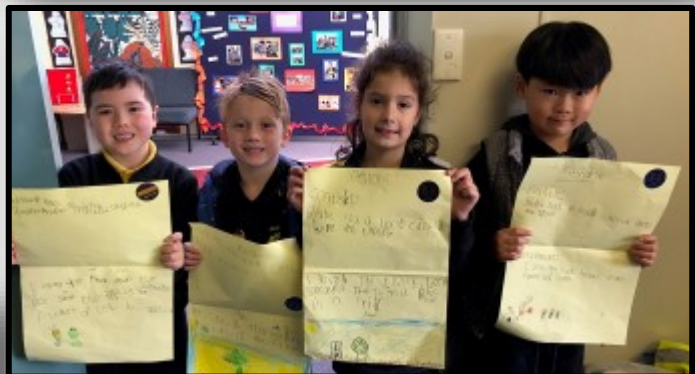
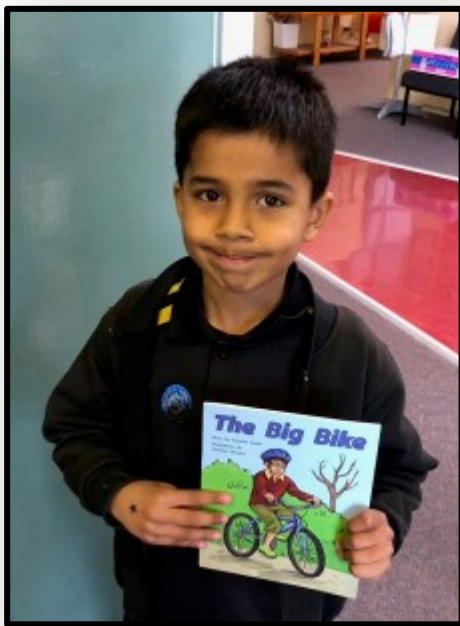
Prasham 1M for his excellent effort in reading.

Dev, Alena, Kate, Emily and Samy 3S for describing the population of countries in Mandarin.

Kanushi 1M for her excellent effort in retelling the text.

Jason, Thalia, Xavier and Beau FB for their outstanding work on a personal response.

Abhishaey, Bella S, Amelia 1J for their excellent effort in writing.





Book Week Dress-up Day 24th August

Students had the opportunity to dress up as their favourite book character. Throughout the week classes focused on different book week activities involving the short listed stories from The Children's Book Of The Year Awards. Well done to everyone who dressed up.

You all looked fantastic!



J U N I O R S C I E N C E



This term all junior school students will complete exciting and messy science activities in the science room.

Learning Intention:

Students will understand that when two or more materials are combined a reaction will occur.

Success Criteria:

I can explain what happens when vinegar, dish washing liquid and bi carbonate of soda are combined.

I can explain what happens when milk, food dye and dish washing liquid are combined.



BEPS Playground Games

Now that Spring has sprung, outside is a hive of activity during recess and lunchtimes. From now till the end of the year students are reminded that they will need to wear hats when outside.

Playing in the Sandpit



Snapping a shot at goal



Playing soccer with the new soccer goals.



Downball being played

Josh Taratuta



WHAT'S HAPPENING IN YEAR SIX?



It's been a busy term in Year Six, with lots of learning, questioning and fun happening. The Year Six students visited the Melbourne Museum as part of their Inquiry Investigations unit, 'Show me the Money'. They participated in a workshop, focussing on how jobs have changed in Melbourne throughout the years, and explored the other rooms the museum has to offer. It was great to see the enthusiasm of all the students and how involved they got, asking questions and discussing new information.

With no interschool sports happening this term, they have been lucky enough to have a netball clinic and a winter sport round robin. Once again all the students had a fantastic time and played with determination, representing the school extremely positively.

All the students have a Year One or Two buddy, and this term they have been spending every third week with them; reading books and examining morals, discussing the school's values and what they mean to them and teaching the junior students some of the school's key iPad applications. Another major focus has been the Leader in Me habit, 'Sharpening the Saw', where the students have been looking at ways to look after themselves. They have focussed on brain games, meditation, yoga, correct foods and physical activity to feel healthy and happy.



Daniel Darmody

BEPS MATHEMATICS PROGRAM

Yr 3/4 Tuesday Extension Group

This Term on every Tuesday at 11:30, a group of Year 3/4 students are participating in an extension program for Mathematics. An entry test under specific criteria was held through Essential Assessment to ensure that participating students were suitable for the program.

The Rationale for this program is; The 'Extension Class' provides students with intellectual challenges and choice within an environment that encourages creativity, problem solving and analytical expression while stimulating higher-order thinking. It is designed to provide an educational environment that enables gifted and talented students to develop to their full potential.

The children are engaged in a variety of practical mathematical problem-solving activities with links to real life such as, a most recent task where students were asked; 'How many times could you lay around the perimeter of the oval?'

This is how it unfolded...

Step One: Measuring different sections of the oval with a trundle wheel, which clicks every metre.



Step Two: As a group add each section to find the perimeter of the oval. 309 metres and 30 centimetres. or 30,930 centimetres.

Step Three – Calculate our heights



toe, on the oval! (Well, actually it's 199 Andy's and a extra but we need 200 of him to complete the task.)



DID YOU KNOW? *Two Hundred Andy's could lying down head to*

Step Four – Divide the perimeter (in centimetres, by our height)

Step Five – Find the answer.

**Daniel Addison –
Mathematics Coordinator
and Extension Group
Facilitator.**

eSmart Week

Being smart, safe and responsible when using digital technology

Burwood East Primary School is building a cyber safe community and participated in the Alannah & Madeline Foundation's National eSmart Week, showing our commitment to keeping children safe online. Students took part in many discussions and activities focussing on the importance of safety online. They watched videos, created their own eSmart superhero, filmed online tips for other students and the community and much more. For the past three years the school has been part of the eSmart program and continues to educate students about the importance of being smart, safe and responsible when using digital technology.



Held to coincide with National Child Protection Week, National eSmart Week creates awareness, solutions and ideas and encourages the whole community to be smart, safe and responsible when using digital technology. Each year Burwood East Primary School participates in National eSmart Week and all classes participate in cyber safety discussions and activities that educate our students on the importance of being safe and responsible online. The internet is a great place to learn, be creative and stay connected and in this digital age it is important that as a school we invest in giving our school community the skills they need to be responsible and safe online.

Daniel Darmody – eSmart Coordinator

You may like to use this opportunity to chat with your child or children about cyber safety at home. You could discuss these **Cyber Safety Tips** or use the tip sheets attached below.

Care about the Share

Social media wants you to share as much as you can bear! But the share should be rare. NEVER share: passwords, private/personal information or your location.

Privacy Matters

If you care about the share, you'll protect your privacy, no matter what. Regularly check your privacy settings on social media, and always think before you post. It's amazing where data ends up – usually all over the Internet.

Respect the Privacy of Others

Treat others' privacy as you would your own. Ask for your friends' permission before uploading photos and videos of them. It's not all about you, am I right?

Keep Everything Updated

Any idea what causes the most security breaches on the Internet? Software that isn't up-to-date. Seems crazy simple, but it's true! Be vigilant about updating software, including apps, anti-virus and even the humble browser.

Spam, Spam, Spam, Spammidy-spam

Even with the best anti-spam and malware software – that's up-to-date – spam is the modern version of junk mail. It's everywhere! Learn how to tell the difference between real emails and messages, and dodgy things with dodgy links. Sometimes they don't look so dodgy...always be suspicious of hyperlinks in emails.

Control the Troll Within

There be trolls out there – beware! Don't feed them, don't give them what they want: an angry response. Block/Report the trolls. But also: resist the inner troll. If you're not adding something to the debate online, don't bother. Don't be part of the problem.

Keep Your Friends Close and Strangers at Arm's Length

Do you know how many true friends most people have? Three. Yup, those four thousand and fifty-two Facebook 'friends' are a combination of acquaintances, people-you-met-once, people-you-can't-remember-meeting-once, and probably, some 'randoms'. They don't need to know what you had for breakfast, or what concert you went to last night, do they?

Feel the Flow – Keep Your Life in Balance

Technology is incredible. Gaming, networking, apps...online shopping! But make sure you take time out and find the right balance for you. Too long on tech can put the world out of whack.

Have Fun, Friend

Always remember to chill out and keep things in perspective. There's too much information online to take it all in! Focus on each moment, and enjoy.

Clink on the links below for more information

Parenting in the digital age

https://media.naavi.com/inl/_originals/im-4a010fc7-8183-4ee1-b508-a0f27ef485ae.pdf?&

Protecting children's personal information

https://media.naavi.com/inl/_originals/im-389ddf11-e69c-4ac4-959c-f97ab214837c.pdf?&

Safe online behaviours

https://media.naavi.com/inl/_originals/im-436b3f40-4eef-4356-a5dd-58493edf07cb.pdf?&

Tackling cyberbullying

https://media.naavi.com/inl/_originals/im-9ea6b398-790e-4f1e-97d8-dfc2820855eb.pdf?&

Balancing screentime

https://media.naavi.com/inl/_originals/im-4e2652f7-aa88-4fbd-989d-646591aa4e3e.pdf?&

MATHS DETECTIVES QUESTION OF THE WEEK



Two pizzas were cut into eighths, Jamie ate two slices, Loliana ate twelve slices and Jacob ate one slice. What is the average amount of pizza slices everybody ate?

- a) 5
- b) 15
- c) 2
- d) 3

I will ask this question at the next Assembly for anyone from Senior School to guess.

Aanya 5D

Maths Detective



THURSDAY 20TH SEPTEMBER

**The Junior School Council invite you to wear
your AFL, rugby or soccer team colours on
this day.**

All for a gold coin donation!



Shona, Angela and the Junior School Council

Legacy Week



Legacy Week is held between September 2nd and September 8th. It is a national campaign to raise awareness and funds for the families of Veterans. The funds from legacy week help support families of Australian Defence Force personnel.

Over the past few weeks the Junior School Council has been selling pins and collecting donations for the Legacy Appeal. It has been fantastic to see students wearing their pins with pride and contributing to a worthy cause.

Thank you to those who either bought a pin or donated to the Legacy appeal.

Shona, Angela and JSC Students

We are



Fortnite Battle Royale

What is Fortnite Battle Royale?

Fortnite Battle Royale is a highly popular, free version of the original Fortnite game. Up to 100 players compete online through player vs player combat to be the last person standing.



The action is non-gory, but there are plenty of weapons used in play.

What is the recommended age?

Fortnite is not recommended for children under 12 years of age. This rating does not take into the fact that players have direct contact with others and may be exposed to offensive and inappropriate language or unwanted contact through the chat or voice function. Young players may find themselves in communication with players much older than themselves.

The voice function (which is the default) can be turned off through the settings menu. Parents are also advised to discuss with their children the importance of cybersafety and alerting them to anything that makes them feel unsafe or uncomfortable.

Is it addictive?

In a recent interview with the ABC's 7:30¹, psychologist Brad Marshall, who runs an internet addiction clinic at Kidspace in Sydney, says most of the children he sees are playing Fortnite. He believes it is more addictive than other gaming fads before it, due to its easy accessibility.

These are his three top tips for parents:

- Set reasonable boundaries around internet usage
- Emphasise things like homework and sport before going on the internet
- Sleep. Turn off the internet or unplug the modem at night

1. McGee, A. (July 11, 2018). *Fortnite: Millions are playing it, but is addiction to the game really a thing?*
URL: www.abc.net.au/news/2018-07-11/fortnite-is-addiction-really-a-thing/9981528



Hi,

My name is Miraya Vyas.

From Tuesday, 4 September I will be taking on the challenge of completing 10,000 steps a day, for the entire month of **September** to raise vital funds for children living with cerebral palsy.



For a 5 year old, 10,000 steps a day is going to be quite the challenge but it is for a worthy cause.

Cerebral palsy (CP) is the most common physical disability in childhood. Every 15 hours a baby is born with CP so we really need your help.

You can donate to my fundraising page by scanning the QR Code.



Any amount you contribute would make a huge difference to children and adults living with cerebral palsy.

Remember, when you help someone, MAGIC happens.

Thank you so much.



Mandarin

This term the students have investigated the inquiry topic of needs and wants. The students have learnt through a collaborative and interactive approach by sharing, writing, playing games and presenting.



过去 past	现在 now
店里卖香包 There're smelly bags in the shop	店里卖行李箱 There're luggages in the shop
店里卖大米、蔬菜 There's rice and vegetables in the shop	店里卖水果、牛奶、坚果 There're fruits, milk and nut in the shop

过去 past	现在 now
蔬菜 vegetables	蔬菜 vegetable
水果 fruits	水果 fruits
玩具 toys	玩具 toys
图画 pictures	图画 pictures
衣服 clothes	衣服 clothes
文具 stationery	文具 stationery
杂志 magazines	杂志 magazines
玩具 toys	玩具 toys
玩具 toys	玩具 toys
玩具 toys	玩具 toys





www.digimaker.com.au

Computer Programming Club

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting **Computer Programming** club running at the school.

The aim of the club is to provide students with exposure to the fundamentals of computer science concepts. Run by external consultants from Digimaker, this program will:

- Build games, animations, stories utilizing pupil's creative thinking
- Develop logical thinking and problem-solving skills
- Express ideas & boost confidence working in a collaborative environment
- Enable the grasp of computational thinking which combines math and logic

For details on the course, visit <http://www.digimaker.com.au/courses/>

The club will run for 8 to 10 weeks each term (depending on the length of the term) and is charged on a per-term basis. Students work on school laptop during the session.

Program for Term 4 is as follows:

Term 4: Every Monday, 08th Oct to 17th Dec (**10 weeks** – No lesson on 05th Nov)
Time : 1:45pm – 2:30pm
Room : Multimedia Space
Grades : 3 to 6
Fee : \$150

If you are interested in your child being considered for the programming club, please *fill the form online @ www.digimaker.com.au/contactus/ or at the bottom of this letter and **return it to Office by Thursday 13th Sep 2018**. Digimaker will confirm your child's spot via email.

*Existing students need not fill the form

Burwood East Primary School

Please do not send payment with this form

I want to enrol my child (full name)..... for the course in Term 4, 2018

Class: Parent:

Contact No.: **Email Id:

Date: Signed:

**Primary mode of communication between Digimaker & Parents