

22nd June 2018 Burwood East Primary School

Buzz



Diary

Assemblies

Friday	29th June	1.50pm
Monday	23rd July	9.00am
Monday	30th July	3.00pm

No Assembly Monday 25th June

Reports Available Online

Friday 22nd June

Citrus Dance Clinic

Tuesday 26th June

3 Way Conferences

Book online—Compass

Tuesday 26th and Wednesday 27th

Meal Deal—Subway

Thursday 28th June

No Lunch Orders Available

Friday 29th June

Last Day Term 2

Friday 29th June
Early Dismissal 2.30pm

Term 3 Dates

Monday 16th July to Friday 21st
September

SAVE THIS DATE

Disco

Thursday 26th July

Curriculum Days

(students do not attend School)
Monday 5th November

Public Holidays

Students Fostering Ethical Capabilities through Community Engagement

Junior School

Council initiative

“Crazy Hair and
Sock Day”

Fundraising for
Cystic Fibrosis



Jump Rope for Heart
Fundraising for the
Heart Foundation



Knitting Blanket
Squares for the
homeless

Second Hand Uniform Sales

9.15 am - 9.30am

Tuesday 17th July

Burwood East Primary School

Corner Blackburn and Highbury Roads Burwood East 3151

Ph: 9802 8618 Email : burwood.east.ps@edumail.vic.gov.au

Website: <http://www.burwoodeastps.vic.edu.au/>

Dear Members of the Burwood East Primary School Community,

It has been a very busy time for everyone in the Burwood East PS community over the last couple of weeks. Our students have been working very hard in the classroom, completing student inquiries, finishing up BEPS Communities, interschool sport competitions, attending debating competitions, maintaining sustainability gardens and attending excursions. When combined with afterschool activities, you can see why many of our students need a good rest at the end of Term 2.

I would like to take this time to acknowledge and thank our teaching staff. Over the last five weeks our teachers have been writing school reports. This is a job that is done outside of the working day. Routinely, over the last month, our teachers have been working through to the late hours making student judgements and writing reports. This makes the working day up to 12 or 13 hours long. Our teachers write detailed and highly personalised reports that provide great insight into each student's progress in a multitude of areas. I thank them for the professionalism and care that they use. I know this thank you is echoed by the whole BEPS community.

Semester 1 Reports & Parent/Teacher Interviews

Mid-year reports for all students will be published online (available through the Compass portal) on Friday 22nd June.

As teachers' formally reflect on your child's achievements during the first 6 months of this year, it is worth considering that all students, regardless of year level, are individuals and develop physically, emotionally and academically at different rates. As educators, our undertaking is to provide students with every opportunity to help them achieve their goals and reach their potential. This will vary from child to child, and is why we see our students as individuals, rather than students who we can compare against each other.

Reading your child's report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you log on to read the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. Regardless of the format, school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

- Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

What we get wrong about bullying – The Age June 10

I read this very interesting article by Kasey Edwards in The Age last weekend and it made some very interesting points about how we use the word bullying in Australian schools and the importance of educating our students. It is very thought provoking and I think it is well worth a read.

Australian schools have the dubious honour of having one of the highest reported rates of bullying in the world. By some estimates, one in four students experience regular bullying.

Governments have implemented anti-bullying programs, schools write policies, and parents are vigilant, yet we appear unable to solve the bullying problem.

Perhaps it's time for a re-think.

According to Canadian friendship skills expert and founder of URSTRONG Dana Kerford, Australia's approach to bullying is wrong. For starters, we need to lose the term "bullying".

"The word 'bullying' is so misused and misunderstood, even among parents and teachers. The word has taken on a life of its own, and it's confusing for children," says Kerford who is currently on an extended stay in Australia, working with teachers, parents and students.

For behaviour to be "bullying" it must be intentional, repetitive and potentially harmful. Accidentally hurting someone is not bullying. Not liking your friend's new haircut is not bullying. Having a disagreement, or not wanting to play with someone aren't bullying. But this level of nuance can be difficult for children to understand.

To help kids identify bullying, Kerford suggests calling it "mean-on-purpose behaviour". Anyone can understand what that means and can easily spot it.

The other problem with the term "bullying" is that it's stigmatising.

"I absolutely do not believe that a little kid who's learning these skills should be labelled a 'bully'. They just haven't learned to manage those really big feelings and emotions that they have inside in a healthy way yet."

Kerford says that she's seeing a reactionary and punitive response to bullying in Australia, such as tougher consequences for bullies and "say no to bullying" days.

"Having somebody come into a school and tell the story about how they've been bullied in their lives, and how they rose above it is inspirational, but that doesn't give children anything they can use," says Kerford.

"Instead we should focus on teaching kids practical skills-based strategies for how to manage and stand up to mean-on-purpose behaviour."

Kerford says when kids start standing up to such behaviour they are not only learning to treat themselves with respect but they also deter the kids who are being mean-on-purpose from doing it again.

"Self-governance starts to happen in schools when children can effectively resolve their own conflicts, make good choices around who they're playing with, and stand up to mean-on-purpose behaviour. We get this culture of harmony and kindness and respect and teachers can have their lunches and recesses back".

The early signs of this new approach are promising. In 2012, Perth College implemented URSTRONG's skills-based approach to empower students to deal with their own friendship issues. The school has subsequently seen improvement in the resilience in the students. Staff are also reporting that they now spend less time dealing with conflicts between students as the girls deal with conflict themselves.

"The girls consistently report low bullying scores across the year groups we assess (Year 3 to Year 12)," says Deb Perich, director of the program at Perth College.

"This approach works because the girls have a toolkit to use when they are faced with a challenge, whether it be normal conflict or a "mean on purpose" incident. They have simple skills to perform in these situations and they have practised their technique," Perich says.

Although, not all teachers are comfortable with the approach, specifically the lesson that children should always stand up to mean-on-purpose behaviour. Because bullying is often a sign of low self-esteem and other trauma, some people believe that these kids should be treated with more understanding and compassion.

"Teachers have said to me that they try to teach the kids that things are a little harder for him [the kid who was mean-on-purpose], and that they should show some understanding. And I get very nervous when I hear that," Kerford say.

"I think empathy obviously, is a great thing. We want to empathise. But there's a tipping point when empathy becomes enabling."

Excusing bullying behaviour because the kid is suffering, isn't good for the child, since they can feel justified. And what happens when they grow into an adult, when such behaviours may land them in trouble with the law?

It's also a terrible lesson for the victims. Do we want little girls thinking it's okay for little boys to push them down the stairs because he has a rough home life and he's feeling sad and angry? Add ten years and we're potentially grooming young women to accept and excuse male violence or abuse as normal and justified.

Instead, we need to teach kids — all kids — that it's never okay to be mean-on-purpose and that they should never have to tolerate it.

Supervision of Students in the Playground Before and After School

To ensure that students are appropriately supervised, we ask that students arrive at school after 8:45am each morning. If you elect to send your child/ren to school prior to 8:45am, it is important that you understand that they **cannot be supervised** until yard duty teachers begin their assigned duty from 8:45am. Any student seen in the yard without parent supervision earlier than 8:45am will be sent to our Before School Program! Similarly, at the end of the school day, the school will ensure the appropriate supervision of all students until 3:45pm and after this time it is the responsibility of parents to collect/supervise their children. Again, any children not collected after this time will be sent to our After School Program.

Please be aware that sending the children to Before or After School Care, will incur a fee!

Yours in Partnership,

Darren McDonald

Principal

Principal Learning Awards

As Principal, I believe it is very important that I acknowledge the wonderful work our students produce in all areas of the curriculum, therefore students are encouraged to visit me in my office (classroom) to showcase their achievements.

Jade, Bumi, Charissa, Heidi and Adam for their iMovie demonstrating their understanding of the concept of Chance.

Martin for demonstrating his excellent reading and Daisy for being a good friend.

Ali for his Powerpoint explaining the Ramadan festival and Jett for being a good friend.

Stephen, Mia and Lucas for demonstrating their understanding of Mandarin.

Ryan S, Bella, Damian and Ryan G for demonstrating their understanding of Mandarin.

Nicholas and Elyann for explaining the concept of money.

Ryan, Bella, Venuli, Gracelynn and Abhishaey for using maths trees to show money groupings.



Happy Birthday

Charissa, Han, Victoria, Mia, Kosta, Aadit, Anshu, Chloe, Kevin, Liana and Annisa

Children who have a birthday that falls during the week may wear free dress for that day and for those children whose birthday falls on the weekend they can wear free dress on the Monday.



Student of the Week Awards



FMS	Farhan
FM	Jaydon
FB	Nikolay
FS	Ayumi
FR	Nicholas
1M	Robin
1J	Amelia
1K	Amber
2R	Saanvi
2B	Zi Quan



3S	Emily
3C	Seth
4M	King
4A	Anahita
5R	Phoebe
5D	Xinyu
6D	Nadia
6S	Sarah



Performing Arts	Ananya
Language	Maria Susana
Visual Arts	Farhan



Sports Award
Michael, Katie, Teresa, Xinyu and Elva



BEPS Communities – BEPS News

The BEPS news group have been hard at work filming and putting together our very own TV news program to present to the school.

We have been focusing on investigating and reporting on different school events, sports and what the school community is interested in. We have been getting interviews with foundation students and teachers also.

We have been utilising the green screen and finding innovative ways in which we can increase our skills using technology, whilst learning different filming techniques. We have used a number of apps and programs like 'iMovie and Do Ink Green screen' to create the news.

Looking forward to our first broadcast in the not so distant future. Stay tuned!

Rob Marks – 5R



FR LITERACY

FR students have enjoyed engaging in a variety of hands on and computer based activities during Reading rotations and learning how to write Recounts during Writing sessions.



CONGRATULATIONS ANNELIESE

Congratulations to Anneliese Ballan from 6S who participated in the Eastern Metropolitan Primary Cross Country Region Championships on Tuesday the 19th of June. She came 24th which is a wonderful achievement. Her hard work, dedication and training has paid off.



Shona Garland

BEPS Communities - Storybook

Throughout Term 2, the students in Foundation to Year Two, have been rotating through various BEPS Communities groups. In my group, the students have the opportunity to write a narrative with a partner. They are able to work together to write their own story and then create a digital book on an app called 'Book Creator'. The students have enjoyed working with each other, using their strengths and sharing their ideas.



Charlotte Rooney

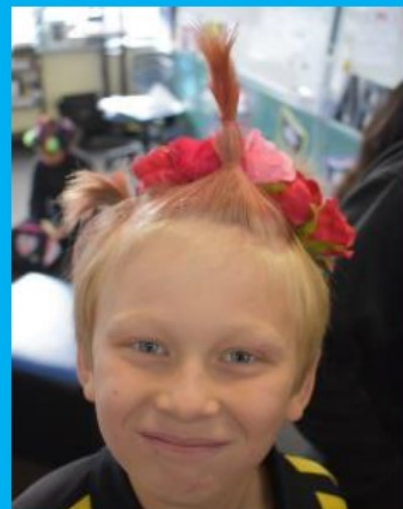


CRAZY HAIR AND SOCK DAY!!!

On Wednesday the 20th of June, students fundraised for a condition known as 'Cystic Fibrosis' a genetic condition that primarily affects the lungs and digestive system amongst children around the world. Students wore 'Crazy Hair and Socks' and enjoyed the day.

~More photos will be displayed in the year book~

Thanks for all of the support, Angela, Shona and the JSC Students



Introducing our new Canteen Provider

Balanced Living Catering

Available : Tuesday– Thursday –Friday

Starting 17/7/2018

Orders can be placed up to 9.00am on the day of order.

Procedure

1. Search for Balanced Living Catering <http://www.balancedlivingcatering.com.au/>



2. Create an account with Flexi schools - <https://www.flexischools.com.au>
3. Search for Burwood East Primary School



4. Select either Tuesday - Thursday - Friday



5. Place Order



Burwood East Primary School—Balanced Living Catering—Menu

Burwood East Primary School Lunch Menu

made
fresh
daily

drinks

hot
foodsandwiches
and
wraps

snacks

Hot Food

<input type="checkbox"/> Mini Frankfurt	\$1.00
<input type="checkbox"/> Steamed Dim Sim	\$1.10
<input type="checkbox"/> Corn on Cob	\$1.50
<input type="checkbox"/> Party Pie	\$1.35
<input type="checkbox"/> Oven Baked Hash Brown	\$1.45
<input type="checkbox"/> Oven Baked Nugget	\$0.95
<input type="checkbox"/> Mini Sausage Roll	\$1.35
<input type="checkbox"/> Chunky Beef Pie	\$4.00
<input type="checkbox"/> Chicken & Veg Pie	\$4.50
<input type="checkbox"/> Hot Dog	\$3.80
<input type="checkbox"/> Hot Dog W/Sauce	\$4.10
<input type="checkbox"/> Hot Dog W/Cheese & Sauce	\$4.65
<input type="checkbox"/> Butter Chicken W/Rice	\$7.00
<input type="checkbox"/> Teriyaki Chicken W/Rice	\$7.00
<input type="checkbox"/> Beef Burger W/Lettuce & Tomato	\$5.80
<input type="checkbox"/> Cheese Burger W/Lettuce Cheese & Tom Sauce	\$6.00
<input type="checkbox"/> Grilled Chicken Burger W/Lettuce Cheese Mayo	\$6.70
<input type="checkbox"/> Veggie Burger W/Lettuce Tomato Cheese & Mayo	\$5.70
<input type="checkbox"/> Macaroni & Cheese (Vegetarian)	\$5.50

Snacks

<input type="checkbox"/> Whole Fruit - Banana, Apple, Orange	\$2.00
<input type="checkbox"/> Seasonal Fruit Salad	\$5.00
<input type="checkbox"/> Vanilla Yoghurt	\$4.00
<input type="checkbox"/> Vanilla Yoghurt W/Fresh Mixed Berries & Berry Sauce	\$5.50
<input type="checkbox"/> Fruit Kebab W/Drizzled Chocolate Sauce	\$3.50
<input type="checkbox"/> Jelly Cup	\$2.50
<input type="checkbox"/> Cookie	\$2.20
<input type="checkbox"/> Muffin - Blueberry or Chocolate	\$4.00
<input type="checkbox"/> Banana Bread	\$3.70
<input type="checkbox"/> Chocolate Brownie	\$4.00
<input type="checkbox"/> Raisin Bread (with or without butter)	\$2.50
<input type="checkbox"/> Croissant with Cheese & Ham	\$4.50
<input type="checkbox"/> Air Popped Popcorn	\$2.50
<input type="checkbox"/> Danish Pastry-Apple Cinnamon / Apricot / Cherry	\$3.70

Salads

<input type="checkbox"/> Small \$5.80	<input type="checkbox"/> Large \$7.00
<input type="checkbox"/> Chicken Salad - Lettuce, Cherry Tomatoes, Cucumber, Carrot, Red Onion, Tasty Cheese with Light salad Dressing	
<input type="checkbox"/> Egg Salad - Boiled Egg, Lettuce, Cherry Tomatoes, Cucumber, Carrot, Red Onion, Tasty Cheese with Herb Mayo	
<input type="checkbox"/> Tuna Salad - Tuna, Lettuce, Cherry Tomatoes, Cucumber, Carrot, Red Onion, Tasty Cheese with Herb Mayo	

CATERING AVAILABLE - SCHOOL FUNCTIONS

Sandwiches, Wraps, Rolls, Cakes & Fruit Platters
for any School Function: Email or Phone to Order

p: 1300 361 769

e: orders@balancedlivingcatering.com.au

w: balancedlivingcatering.com.au

Sandwiches - Build Your Own

STEP 1 - Choose Your Bread

<input type="checkbox"/> Bread - White, Wholemeal, Multigrain	
<input type="checkbox"/> Toasted	\$0.50
<input type="checkbox"/> Roll or Wrap	\$0.80
<input type="checkbox"/> Focaccia or Gluten Free	\$1.35

STEP 1 - Choose Your Filling & Dressing

<input type="checkbox"/> 1 Filling	\$4.00
<input type="checkbox"/> 2 Fillings	\$4.50
<input type="checkbox"/> 3 Fillings	\$4.90
<input type="checkbox"/> 4 Fillings	\$5.70

Protein Fillings - Ham, Fresh Poached Chicken Mix, Egg, Tuna, Tandoori Chicken, Sweet Chilli Chicken Strip

Salad Fillings - Lettuce, Tomato, Cucumber, Carrot, Cheese, Avocado

Dressings (complimentary) - Mayonnaise, Mustard, Pickles, Cranberry Sauce, Honey, Vegemite, Sweet Chilli Sauce

Meal Deal 1

- Sandwich- White, Wholemeal, Multigrain 2 Fillings \$7.50
- Cookie or Whole Fruit
- Juice or Water

Meal Deal 2

- 2 x Party Pies or 2 Mini Sausage Rolls \$7.50
- Popcorn, Whole Fruit, or Cookie
- Juice or Water

Drinks

<input type="checkbox"/> Juice Box - Apple, Orange, Tropical	\$3.20
<input type="checkbox"/> Flavoured Milk Box - Strawberry, Chocolate	\$3.50
<input type="checkbox"/> Bottled Water	\$3.30

Daily Specials

Monday	<input type="checkbox"/> Spaghetti Bolognese (with Peas Carrots & Corn)	\$6.00
Tuesday	<input type="checkbox"/> Fried Rice or Vegetarian Fried Rice	\$6.00
Wednesday	<input type="checkbox"/> Sushi	\$2.80
	- Teriyaki Chicken, Carrot & Cucumber	
	- Tuna & Mayo Mix with Spring Onion & Avocado	
	- Vegetarian - Cucumber, Carrot, Avocado, Mayo	
Thursday	<input type="checkbox"/> Ham, Egg & Cheese Quiche	\$5.00
Friday	<input type="checkbox"/> Homemade Pizza	\$5.00

Hawaiian: Napolitano Sauce, Shredded Ham, Pineapple, Mozzarella
Margarita: Napolitano Sauce, Mushroom, Mozzarella, Italian Herbs
BBQ Chicken: Napolitano Sauce, Shredded Ham, Pineapple, Chicken with BBQ Sauce, Mozzarella
Vegetarian: Napolitano Sauce, Mushroom, Capsicum, Pineapple, Corn, Mozzarella

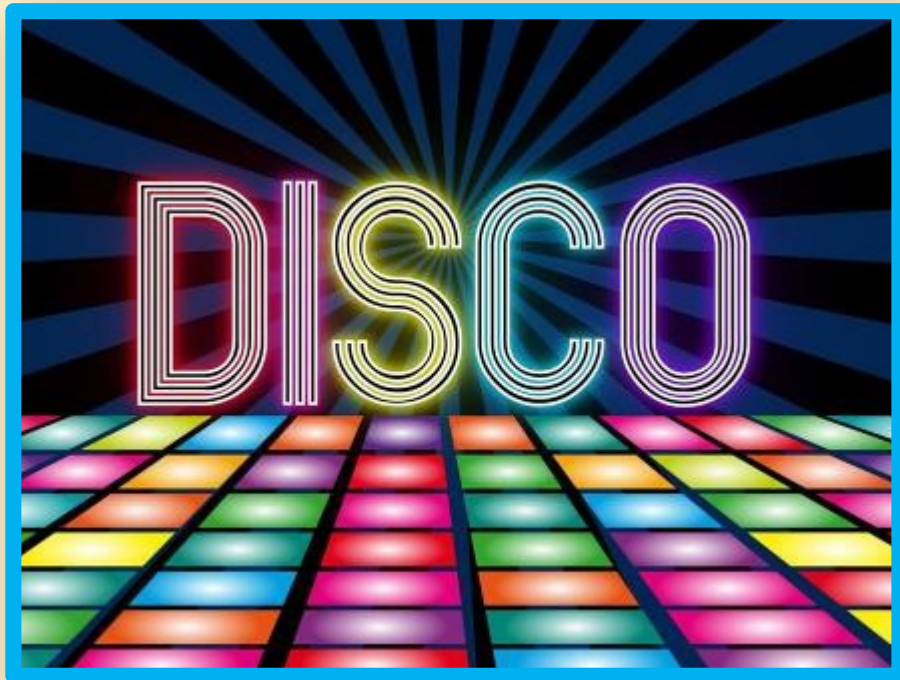
SCHOOL FUNDRAISER

Order a Friday Special & \$1 from each Meal will be
DONATED BACK TO YOUR SCHOOL!

Made
With
Love

We do not use nuts or nut products, however there may be traces of nuts and/or nut oil present

SAVE THIS DATE
THURSDAY 26th JULY
BURWOOD EAST
PRIMARY SCHOOL



Foundation—Year 2

5.00pm to 6.30pm

Year 3 - Year 6

7.00pm to 8.30pm

Location—School Hall

JOIN US THESE SCHOOL HOLIDAYS!

Everyone Welcome



**Awesome
Teaching Staff**



**Convenient
Locations**



**Active, Fun
Experiences**



**Child Care
Subsidies Apply**



Formerly known as Team Holiday

SAME GREAT

Company
Staff
Experience



Easy Online Booking

teamkids.com.au   

03 9532 0366

July 2018

Burwood East Primary

8:00 am - 6:00 pm



WEEK 1

Excursion Incursion In-House

2 Monday	3 Tuesday	4 Wednesday	5 Thursday	6 Friday
AUSTRALIAN OPEN EXPERIENCE AND MAKE YOUR OWN SET OF TABLE TENNIS BATS	SILVERS CIRCUS AND MASTER THE SKILL OF JUGGLING	PYJAMA DAY AND DIY PILLOW CASES	SPHERO SPEED RACING AND DESIGN YOUR OWN WATCH	WAX HANDS AND KIDS VS NATURE CHALLENGES
We're stepping behind the scenes at Tennis World Melbourne Park, home of the Australian Open for an awesome day of tennis!	To celebrate 40 years of fun with Silvers Circus, TeamKids have booked out the big top for the most spectacular show yet!	Everyone loves Pyjama Day! Come in your favourite pyjamas and fluffy slippers for a day filled with fun activities.	Sphero is the incredible robotic ball that's ready to race at your command. Get coding and we'll be racing our Spheros all over the place!	We're going to get creative – and a little messy – as we use gooey, melty wax to create a cool sculpture to take home.
Base Fee \$65.00 Activity Fee \$36.00 Total Fee \$101.00 After Max CCS* \$15.15	Base Fee \$65.00 Activity Fee \$32.00 Total Fee \$97.00 After Max CCS* \$14.55	Base Fee \$65.00 Activity Fee \$7.00 Total Fee \$72.00 After Max CCS* \$10.80	Base Fee \$65.00 Activity Fee \$16.00 Total Fee \$81.00 After Max CCS* \$12.15	Base Fee \$65.00 Activity Fee \$16.00 Total Fee \$81.00 After Max CCS* \$12.15

WEEK 2

9 Monday	10 Tuesday	11 Wednesday	12 Thursday	13 Friday
AFRICAN BEATS AND ANGRY BIRDS CHALLENGE GAMES	SEA LIFE AQUARIUM AND DECORATE YOUR VERY OWN BEANIE	MOVIES - THE INCREDIBLES 2 AND YOYO MAKING	WORLD GAMES AND MIRROR DECORATING	CELEBRATING NAIDOC WEEK AND THE GREAT BOOK EXCHANGE
We'll have a tonne of fun beating our drums in this unforgettable African drumming workshop designed to inspire cultural awareness, diversity and team spirit.	Come face-to-face with sharks, stingrays, penguins and Pinjarra, one of Australia's largest saltwater crocodiles.	Elastigirl springs into action to save the day, while Mr. Incredible faces his greatest challenge yet - taking care of the problems of his three children.	Children will experience a multicultural program learning famous overseas dances and games played all around the world.	Today we celebrate the rich history of Aboriginal culture through music, art and story-telling along with decorating your own boomerang using colours from our outback.
Base Fee \$65.00 Activity Fee \$16.00 Total Fee \$81.00 After Max CCS* \$12.15	Base Fee \$65.00 Activity Fee \$32.00 Total Fee \$97.00 After Max CCS* \$14.55	Base Fee \$65.00 Activity Fee \$28.00 Total Fee \$93.00 After Max CCS* \$13.95	Base Fee \$65.00 Activity Fee \$18.00 Total Fee \$83.00 After Max CCS* \$12.45	Base Fee \$65.00 Activity Fee \$5.00 Total Fee \$70.00 After Max CCS* \$10.50

*Child Care Subsidies Apply; \$5 Admin Fee Per Family; \$5 Late Fees Apply Within 7 Days Per Child; Payment Plans Available. Third Party Payment Fees Apply. See [Terms and Conditions](#) for Cancellation Policy.

Book a day or the whole week... how many days is up to you!

Programs also available at: Ashburton, Ashburton Solway, Burwood, GESAC – Bentleigh East, Glen Waverley, Huntingdale, Oakleigh, Rowville

Recount: Soccer Clinic -4M

On Thursday 31st of May, our class attended a Soccer Clinic on our blue basketball court. The coach was Rodrigo Vargas¹.

First we played a warm-up game called Do This, Do That.

Next we participated in a hurdle activity. We had to quickly jump over the little, yellow hurdles.

Then Rodrigo demonstrated the dribbling activity. He told us to kick with the inside part of our foot. He also reminded us not to kick the ball too hard so that we could keep it in control.

Next we tried to header the ball. Rodrigo showed us two ways to hit the ball with our head. The wrong way was with the top of our head and the right way was to use our forehead.

Then we practised dropping the ball onto our thighs, bouncing it up and catching it.

After that, we did an activity called the criss-cross. We thought it was a bit like doing the Zorba. It was quite challenging.

Lastly we played a goal kicking game. Two people versed each other. They had to run across the court and try to score a goal first.

At the end of the clinic, we all posed for a class photo with Rodrigo.

1. Rodrigo Alejandro "Roddy" Vargas (born 20 October 1978) is an Australian football player who plays as a [central defender](#) for the [National Premier Leagues Victoria 2](#) club [Dandenong Thunder SC](#), but is mostly known for his time at [Melbourne Victory](#), [Green Gully Cavaliers](#) and at [Melbourne Knights](#), where he was club captain.



Our evaluation of the clinic:

The clinic was good. (Cindy)

It was simple and fun. (Tina)

All the games were enjoyable. (Chloe)

It was exciting to play the games with my friends. (King)

After a while, I got the hang of criss-cross. (Alaana)

It was fun and different to other soccer clinics because we did heading the ball. (Eleni)

I really liked challenging myself, especially with the criss-cross. (Trisha)

When I started I wasn't sure if I could do the activities, but then I had a shot and it was fun. (Ellie)

I liked the soccer clinic because it was interesting and fun. I tried something new. (Lawrence)

It was really fun. (Alex)

I loved the soccer clinic because I got to be active. (Hiruka)

I really enjoyed the soccer clinic. (Kathy)

I had fun during the soccer clinic. (Andy)

I had fun doing all the activities. (Timmy)

I had fun. I had close competition in the goal kicking game. (Yianni)

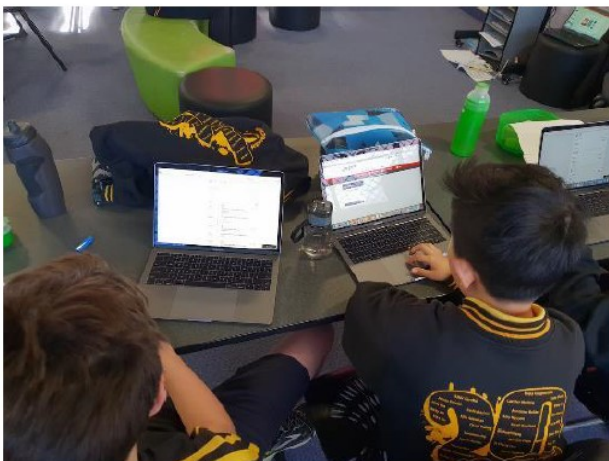
I enjoyed participating in the soccer clinic. (Zac)

I had fun in the soccer clinic because we had team work. (Xizhi)

METRO TRAINS COMMUNITY EDUCATION

Metro Trains Community Education visited the Year Six students last Thursday. The purpose of the program was to discuss safety around public transport and transitioning to using public transport at high school. The authorised officer discussed items such as:

- Myki – top up, touch on and touch off.
- Myki registration.
- Myki pass vs Myki money.
- Correct behaviour on public transport.
- The correct people to see if they had an issue.
- Safety around public transport.



The students also had the opportunity to use the PTV Journey Planner to find out solutions to different travel scenarios. They used the PTV Journey Planner to map out the best way for them to get from home to their high school next year. The application allows users to find the best route using public transport, from wherever they are. It is a great safety application for students to have downloaded on their phones in preparation for next year.



Daniel Darmody

LEARNING IN YEAR 6

WELLBEING
Leader in Me
Synergize



READING
Summarising
the text



WRITING
Recount Text

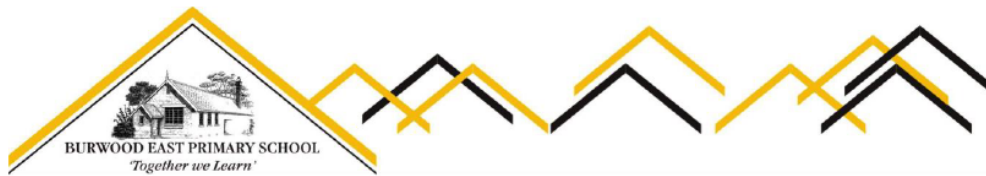


MATHEMATICS
Location and
Transformation



INQUIRY INVESTIGATIONS
How is the world's ageing
population growing? What
can we do to assist them?





WHAT IS BULLYING?

Bullying is repeated verbal, physical, social or psychological aggressive behaviour by a person or group directed towards a less powerful person or group that is intended to cause harm, distress or fear.

How parents can help children

First, review the definition of bullying? Is it an aggressive, intentional behaviour that happens repeatedly? Is there an imbalance of power? Or is this a case of a bad fight or conflict between classmates? If you aren't sure listen. Ask your child to tell you more about what's going on and let them lead the discussion. Using open ended questions or prompts such as "tell me more about that" will help you gather more information.

Talk about bullying with your child at home to make it easier for them to tell you if something happens. Make sure they know what bullying is and how they can respond. Help prepare your children to prevent online bullying and to know what to do if it happens.

Start when your child is young to guide them to develop the social and emotional skills they will need to build positive relationships throughout their lives, including problem-solving skills.

Recognise the warning signs of bullying. Although there may not be an issue, you should talk to your child if you have any concerns. Raise the topic generally if you don't want to ask directly. Be aware that many times children and young people won't ask for help, so it is important to know what to look for.

Strategies to assist your child

Empathise with your child and praise them for having the courage to share. Check your own emotions. Our protective instincts naturally kick in, so step back and make sure you are calm before you respond. Encourage your child to get involved in activities they enjoy.

Learn about how to respond appropriately if your child tells you about bullying. You can reassure your child by remaining calm and being supportive.

Find out as much as you can about what has happened by talking calmly with your child. A good understanding about what has happened can also help you in communicating with the school about the situation.

Read about strategies that can help. Practising strategies at home with your child is a good way to prepare them to use them at school.

Burwood East Primary School reinforces student understanding of the definition of bullying and attempts to deal with all cases of bullying quickly and appropriately. Please contact the school if you believe bullying has occurred.



KNITTING

This term, in BEPS Communities, a great group of girls from Years 3-6 have been working tirelessly on knitting squares to make a blanket for a homeless person. Some of the students have also been finger knitting their own scarves. Well done girls!



LEGO MINDSTORMS
education EV3

EV3 Robotics

Design
Construct
Program
Experiment
Learn
Develop

LEGO MINDSTORMS
education EV3

EV3 Expert Robotics group are currently fine tuning their robots to enter the Soccer Robo Cup competition next term. We wish them all the best.

Blake Sahlstrom



Jump Rope for Heart



Thank you for supporting the Jump
Rope for Heart program!

**Sign your child up for online
fundraising by visiting
www.jumprope.org.au this week to
help the Heart Foundation.**

*Beth Cleary
PE Teacher*

YEAR FIVE AND SIX INTERSCHOOL SPORTS



During Term 2, the Year Five and Six students participated in an interschool sports program. They played Australian Rules football, mixed and girl's netball, volleystars, soccer rounders and kickball. The games were played against other schools in our district and took place on most Friday mornings.

The sports program allows students to experience competitive sport, whilst still enjoying themselves and learning new skills. It also allows them to meet students from other schools and potentially join a local sporting club.

Thank you to all the teachers for coaching their respective teams and supporting the students in their development. Well done to all the students who participated and represented BEPS.

Daniel Darmody

Mandarin Competition

This year, BEPS is proud to take part in two external Mandarin competitions; one is for students of Chinese backgrounds and the other for students of Non-Chinese backgrounds in Year 4 and above.

These Chinese Talents Competitions were hosted by the Chinese Language Teachers' Association of Victoria (CLTAV) for Primary School students in collaboration with Confucius Institute at the University of Melbourne. The competitions has been hosted for the last three years with great success. The aim of the competition is to promote the study of Chinese language and culture in Victorian primary schools and to encourage more collaboration among schools that teach Chinese.



BEPS students of Chinese backgrounds competing with other primary students around Victoria at Carey Grammar School.



BEPS students of non-Chinese backgrounds competing with other 9 primary schools from around Eastern Victoria at Ruyton Girls' School.

Celebrations at BEPS in Term 2

Burwood East Primary School would like to acknowledge and pay respect to the families of our school that celebrated the following cultural festivities:

27 April: Freedom Day of South Africa

It celebrates freedom and commemorates the first post-apartheid elections held on that day in 1994. The elections were the first non-racial national elections where everyone of a voting age over 18 from any race group, was allowed to vote.

16 May: Ramadan

Ramadan is the most auspicious month on the Islamic calendar, being the month in which the first verses of the Qur'an were revealed to the Prophet Muhammad. During Ramadan, Muslims around the world fast from sunrise to sunset. It is a period of prayer, fasting, charity-giving and self-accountability.

26 May: National Sorry Day for the Indigenous Australians

This is the day where our nation comes together to work towards the healing of the Stolen Generation, for the way that the Government treated the Aboriginal Families many years ago when the children were forcibly removed from their families and communities.

29 May: Vesak Day or Buddha Day

It is of great importance to the Buddhists and is celebrated on the full moon in May. It celebrates the Buddha's birthday, and for some Buddhists, it also marks his enlightenment and death.

15 June: Eid al Fitr (end of Ramadan)- Islamic

Ramadan ends with the festival of Eid al Fitr. A celebratory meal breaks the fast and at this time charity and good deeds have special significance. It is a time for forgiveness and making amends.

18 June: Chinese Dragon Boat Festival

It is celebrated on the fifth day of the fifth moon on the lunar calendar. This holiday celebrates the attempted rescue and tragic death of Chu Yuan, who died in 288 BC. Upon throwing himself into the Mi Lo River, the locals rushed into their boats to search for Chu Yuan, while throwing rice into the waters to appease the river dragons. The boat races today are attempts to rescue Chu Yuan, with bamboo leaves filled with rice thrown into the river. This later became a custom of eating rice dumplings.

MATHS DETECTIVES QUESTION OF THE WEEK



$$\text{Jigglypuff} + \text{Jigglypuff} + \text{Jigglypuff} = 39$$

$$\text{Jigglypuff} + \text{Pikachu} = 16$$

$$\text{Snorlax} = \text{Pikachu} + \text{Pikachu}$$

$$\text{Snorlax} + \text{Snorlax} = ?$$

I will ask this question at Assembly on Friday 29th June. The first correct answer wins a small prize.

Daniel Addison
Maths Coordinator



Term 3
2018

DEVELOPING POSITIVE FUTURES

Burwood East Primary School

Our programs aim to encourage a strong foundation on which to build a full and active life. Physical activity for children has been linked to positive self-esteem, skill development, skeletal and cardiovascular health, and general healthy development. All our qualified instructors encourage opportunities for cognitive, social and emotional development through and during movement activities within all our programs

To receive the Early Bird Discount, enter the code **"Early Bird"** to receive 10% off.

Offer ends 9th July 2018, 5pm

Basketball Stars

Basketball Program

- Positive and inclusive environment.
- Fundamental basketball skills
- Passing, dribbling, shooting, team play, offensive and defensive strategy.

Day: **Wednesday**
Time: **3:40-4:40pm**
Start Date: **25th July**
Finish Date: **12th September**
Who: **Prep-Grade 4**
Cost: **\$99**



Soccer Stars

Soccer Program

- Introductory soccer skills
- Passing, shooting, heading, ball control, running with the ball and turning.
- Principles of attack, defence, passing play, 2-1 situations, crossing and finishing.

Day: **Wednesday**
Time: **3:40-4:40pm**
Start Date: **25th July**
Finish Date: **12th September**
Who: **Prep-Grade 4**
Cost: **\$99**



Dance Stars

Dance Program

- Introduce children to the fundamentals of the dance
- Movement, space and energy.
- No Competitions, no uniforms
- Step to the beat in a number of sequences to learn a choreographed dance routine

Day: **Friday**
Time: **Lunchtime**
Start Date: **27th July**
Finish Date: **14th September**
Who: **Prep-Grade 4**
Cost: **\$99**



All our sports coaches are Australian Sports Commission Qualified (2 courses min)

All our dance instructors have Dance Teaching & Management Cert. IV Qualifications

ENROL ONLINE:

www.sportystars.com.au

Enquiries



info@sportystars.com.au



0422 043 853

Early Bird!!!

Early Bird!!!



www.digimaker.com.au

Computer Programming Club

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting **Computer Programming** club running at the school.

The aim of the club is to provide students with exposure to the fundamentals of computer science concepts. Run by external consultants from Digimaker, this program will:

- Build games, animations, stories utilizing pupil's creative thinking
- Develop logical thinking and problem-solving skills
- Express ideas & boost confidence working in a collaborative environment
- Enable the grasp of computational thinking which combines math and logic

For details on the course, visit <http://www.digimaker.com.au/courses/>

The club will run for 7 to 10 weeks each term (depending on the length of the term) and is charged on a per-term basis. Students work on school laptop during the session.

Program for Term 3 is as follows:

Term 3: Every Monday, 23rd Jul to 17th Sep (09 weeks)
Time : 1:45pm – 2:30pm
Room : Multimedia Space
Grades : 3 to 6
Fee : \$135

If you are interested in your child being considered for the programming club, please *fill the form online @ www.digimaker.com.au/contactus/ or at the bottom of this letter and **return it to Office by Thursday 21st Jun 2018**. Digimaker will confirm your child's spot via email.

*Existing students need not fill the form

Burwood East Primary School

Please do not send payment with this form

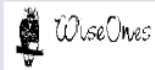
I want to enrol my child (full name)..... for the course in Term 3, 2018

Class: Parent:

Contact No.: **Email Id:

Date: Signed:

**Primary mode of communication between Digimaker & Parents



DINOSAUR DYNAMICS

Coming up
Term 3, 2018



Burwood East Primary School

Students, by handling models, will find out what sort of dinosaurs existed, identifying and classifying them. Using wooden models, they will learn about fossils, where they are found and about carbon dating. Students will discover geological timelines and use some of the skills of palaeontologists. There will be constructions, art and craft activities. Senior students, will increase their knowledge and understanding of "Aussie" dinosaurs.

WiseOnes Application for 3rd Term 2018

This program is available for all Grade 1 - Grade 6 children who have qualified for WiseOnes.

The unit for third term commences week beginning Monday, 23rd July 2018.

The unit will run for 8 weeks commencing: Monday 23rd July, 30th July, 6th Aug, 13th Aug, 20th Aug, 27th Aug, 3rd Sept, 10th Sept.

Welcoming new WiseOnes Teacher: Sophie Clayton (mobile: 0416 035 701), replacing Sarah Flanigan who is not returning to the program:

✂.....

I wish to enrol my child in the unit "Dinosaur Dynamics" starting week beginning Monday, 23rd July 2018.

I give permission for a copy of this slip to be handed to the WiseOnes teacher.

Child's Name _____ School: Burwood East Primary

Date of Birth _____ Class (2018) _____

Parents' Names _____

Address _____

Phone: BH _____ AH _____ Mobile _____ Email: _____

As the school is no longer accepting payment for the WiseOnes program, parents will now have to add the GST component to the cost of the program which was alleviated when fees were accepted by the school office.

NB: Due to the fact that the GST now needs to be included, please note the new cost of the program is \$270.60 (fees \$246 plus GST of \$24.60).

To access the WiseOnes program for 3rd Term, 2018: Please send the Enrolment form to sophie_clayton@bigpond.com by Tuesday, 17th July 2018.

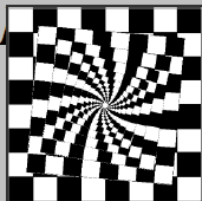
Payment of \$270.60 (inc GST) also needs to be received by Tuesday, 17th July, 2018.

Payment: Access Re-Ed Services Pty Ltd (WiseOnes)

BSB 083218 Account No. 516636659 (Please include your child's name and the Term so I know who the payment is from)

Please contact me, Pat Truscott, on mobile 0407 313 657 if you have any queries.

Chess



Child Safe Organisation

n

In accordance with the Child Safety and Wellbeing act of Victoria.

Ph: 9532 8370

Fax: 9532 8360

P.O. Box 3158
Ripponlea 3185

admin@chessideas.com.au

Follow us on Facebook
Chess Ideas

Burwood East Primary School

Term 3, 2018

Chess classes Start Tuesday 24th July



Dates: start 24/7 – 18/9: 9 weeks

Time: Tuesday 1.40 – 2.30

Cost: \$14.00 per lesson \$126.00 for the term.

PLEASE NOTE: If chess lessons coincide with swimming or school camp, please deduct the cost of these lessons from the total amount.

Otherwise students will not receive a refund for classes missed but students commencing *after* the first week *do not pay* for the earlier lessons.

Cheques should be made payable to "Chess Ideas (Australia) Pty. Ltd or we take payment via Visa and Mastercard, this can be phoned into our offices or posted. **PAYMENTS CAN BE MADE ONLINE AT:** www.chessideas.com.au

ALL PAYMENTS MUST BE MADE BY THE SECOND WEEK OF CHESS

If your child has a *medical condition* we should know about please ring our office with details.

Go to www.chessideas.com.au for our home page, to see up to date tournaments and events.

Melbourne and Ballarat.

- Coaches to the top junior students in Victoria

CHESS REGISTRATION TERM 3, 2018 (Burwood East Primary School)

NAME OF CHILD: _____ GRADE: _____

CONTACT PARENT/GUARDIAN: _____ Ph. #: _____

SIGNATURE OF PARENT/GUARDIAN: _____

Credit Card Details:

NAME ON CARD: _____ CARD TYPE: _____

CARD NUMBER: _____ EXPIRY DATE: _____

EMAIL ADDRESS: _____

Please enclose \$126.00 and send to:- 'Chess Ideas (Australia) Pty. Ltd.' PO Box 3158, Ripponlea Vic 3185, or phone 9532 - 8370 or fax 9532 - 8360 with credit card details between the hours of 9:30 a.m. and 2:30 p.m.



Phone: 0425 555 765
 Email: kenny@passiontennis.com.au
 Website: www.passiontennis.com.au
 Address: Syndal Tennis Club
 21 Baily Street, Mount Waverley

Prep – Grade 2 School Tennis Hot Shots Program

Develop Tennis skills at young age

Motor skills

Hand-eye coordination

Ball Projection and Reception skills



Smaller courts

Smaller racquets

Low compression balls

FREE



on new enrolment

Date : **Wednesday** – starting on **1st August**

Time: **Lunch playtime** (1:40 to 2:20 pm)

Cost: **6 lessons for \$70**

Location: **School Hall**

Remark:

- **Racquets are provided**
- **Form will be distributed at the beginning of Term 3**
- **Payment method:** Direct deposit (After we receive your form, we will send you a text message about the account detail)
- This school program is for Prep – Grade 2 students only. We also have a program available for all age at the Syndal Tennis Club. Please contact Kenny for more info.



Term 3
 Monday July 16 – Sunday September 23

Coming Up at SwimWorld
KIDS, GET READY FOR SUMMER!
 Holiday Program
 Monday 24 ~ Thursday 27 September
 SwimWorld Closed for Holidays
 Friday September 28 ~ Sunday September 30
 Term 4 Starts Monday October 1

SwimWorld



**SCHOOL
 BREAKFAST
 CLUBS**

FOOD BANK
 PROVIDING FOODS IN NEED

THE EDUCATION STATE

VICTORIA
 State Government

A Victorian Government Initiative
 in partnership with Foodbank



Information Page



Term Dates

Term 1, 2018 – 30 January to 29 March

Term 2, 2018 – 16 April to 29 June

Term 3, 2018 – 16 July to 21 September

Term 4, 2018 – 8 October to 21 December

BELL TIMES:

8.45am classrooms open

9.00am classes commence

11.00 am- 11.30am recess

1.30pm students eat lunch in classrooms

1.40pm - 2.30pm lunch outside

3.30pm dismissal

SCHOOL LUNCH ORDERS

Balanced Living Catering

Available—Tuesday—Thursday—Friday

<http://www.balancedlivingcatering.com.au/>

Compass School Manager

At Burwood East Primary School, teachers and parents make use of the Compass School Management System. Families can access Compass through a web browser or App from the iTunes App store or Google Play store.

Website: <https://burwoodeastps-vic.compass.education/>

iTunes: <https://itunes.apple.com/au/app/compass-school-manahger/>

Google Play: <https://play.google.com/store/apps/details?id=com.jdlf.compass>

Working with Children Check

It is a requirement for all Volunteers, Parent Helpers, Contractors and Service Providers to hold a current Working with Children Check and a copy supplied to the school.

Please go to website listed below to apply for your Working with Children Check.

<http://www.workingwithchildren.vic.gov.au>