



Diary

Assemblies

Monday 26th February 9.00am
Monday 5th March 9.00am
Monday 19th March 9.00am
Monday 26th March 3.00pm
Thursday 29th March 2.00pm

Swimming Program

Monday 26th February/Friday 9th
March

Compass Parent Seminars

Monday 5th 9.30am
Wednesday 7th 3.00pm

Twilight Sports

Thursday 15th March
5pm—7pm

Interscholar Chess Tournament

Tuesday 27th March

Public Holiday

Monday 12th March

Last Day of Term 1

Thursday 29th March
Early Dismissal 2.30pm

First Day of Term 2

Monday April 16th 8.45am

Respect Responsibility Resilience Confidence Honesty

House Athletics Carnival



**Congratulations to Red House on
an outstanding performance.**

**Second Hand
Uniform Sales**

9.00–9.30am

Tuesday 6th March

Burwood East Primary School

Corner Blackburn and Highbury Roads Burwood East 3151

Ph: 9802 8618 Email : burwood.east.ps@edumail.vic.gov.au

Website: <http://www.burwoodeastps.vic.edu.au/>

Dear Members of the Burwood East Primary School Community,

Meet the Teacher

Thanks to all of our families that attended the school last Tuesday and Wednesday to discuss the year ahead and help the teachers to better understand the needs of our students. Developing strong relationships with every student is a key to success for every school. Research shows us that a strong student-teacher bond can lead to almost 2 years academic growth over a 12-month period, so as a teaching staff, we want to find out as much as possible about your children's interests and what motivates them to achieve their best. These conversations will undoubtedly go a long way to building those relationships and from all reports, the evenings were a great success with positive conversations abounding. Of course, we are always willing to discuss the needs of your child, so please feel free to make an appointment to speak with your child's classroom teacher at any stage and if need be, myself and Andrew are always willing to stop and chat also.

BEPS Road Message

Please take care when driving on the roads and streets around our school. VICROADS and DET send the following reminder to all families.

"Motorists should be aware that children in traffic are not like adults. They can be unpredictable and because they are small, they can be hard to see. So take extra care and slow down when you drive past any school. Research shows that slowing down helps to both avoid crashes and reduce their severity. According to the Monash University Accident Research Centre, an 11 per cent reduction in speed reduces road deaths by 40 per cent. Even a small reduction in travelling speed dramatically increases the chance of a child surviving a collision." Thank you for your support and your patience in following the designated speed limits around our school.

A reminder that the Hall Drop off zone is to be used by parents who are dropping off or picking up children after school. Please be vigilant in following all traffic signs in our local streets and remember not to block any driveways.

Alternatives to driving to school at BEPS

If it is possible, allow your children to walk, ride, or scoot to school. If not every day, then on at least a few days of the week. And remember, that **PART WAY IS OK**. Not everyone lives within walking distance of his or her school. However, if you parked **500m** from school and walked, then congestion around schools would be reduced. The bonus is that you and your kids have done 5-10 minutes of exercise!

School Crossings:

Our school is fortunate to have Crossing Supervisors at the intersection of Blackburn and Highbury Road. It is imperative that we ensure everyone utilises the school crossings correctly particularly adults as we need to set the correct example. Recently, I was informed that some members of our school community are crossing directly from Highbury Park to our school grounds, naturally this is extremely dangerous and should be avoided at all times.

School Accounts

I am extremely pleased to report that the vast majority of families have now settled their fees and have collected book supplies. Thank you to everyone for your support and for ensuring that we have had a very smooth start with the children being well resourced and ready to go! As mentioned previously, the family contributions are a vital component of the school's ability to provide resources for us to implement the best possible education for all of the children.

Please be aware that if you are yet to settle your school account and need some assistance, do not hesitate to see me.

Extra-Curricular Programs

As everyone would be aware, at our school we have a magnitude of extra-curricular programs and activities in order to provide the children with additional learning opportunities. An overview of these programs can be found on the office carousel. If you have any queries regarding any of our extra-curricular programs please do not hesitate to contact the nominated person, or the office.

Classroom Fruit Program (Brain Food)

As adults, we acknowledge the importance of eating fresh fruit and vegetables on a daily basis and the significant role they undertake in growing bodies – particularly when learning is occurring at the same time. As a result our school provides a small bowl of fruit to all classrooms on Monday morning however this is not sufficient for every child to have a piece every day. At 10 o'clock the children will stop and have a piece of fruit in order to replenish their vitamins and minerals and we would appreciate it if families could support this by ensuring their child brings a piece of fruit or cut-up vegetables such as carrot sticks, celery to school every day. If you have any questions about Brain Food please do not hesitate to see your child's teacher,

Student Accident Insurance/Ambulance Cover Arrangements

The Department of Education (DET) does not provide personal accident insurance or ambulance cover for students. Parents and guardians are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs. It is the responsibility of parents or guardians to consider their preferred options in this regard. DET and Burwood East Primary School cannot provide advice to parents or guardians on the purchase of individual student accident policy or ambulance cover.

Private Property Brought to School

In addition, private property brought to school by students, staff or visitors is not insured and DET / Burwood East Primary School does not accept any responsibility for any loss or damage. This can include (but not limited to) mobile phones, calculators, sporting equipment, laptops and cars parked on school premises.

Swimming

Congratulations to the students who represented Burwood East PS in the District Swimming Competition on Wednesday. All students beat their personal best times and were rewarded with some great results.



**Yours in Partnership,
Darren McDonald**

Principal Learning Awards

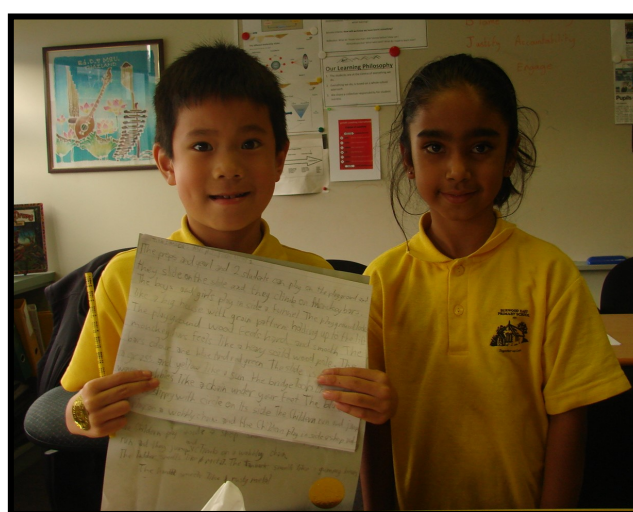
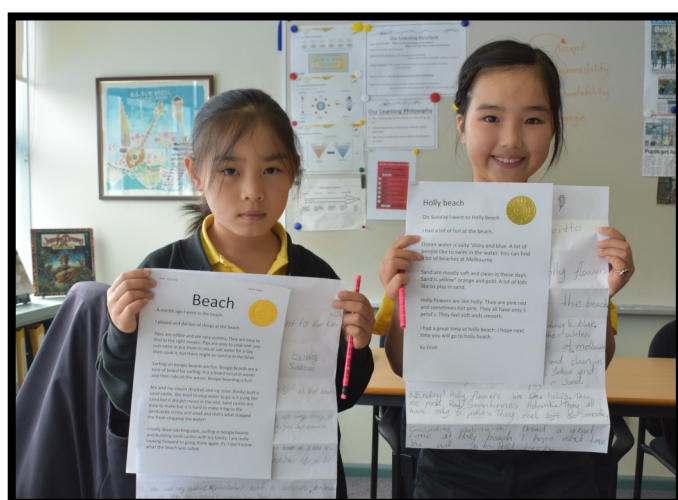
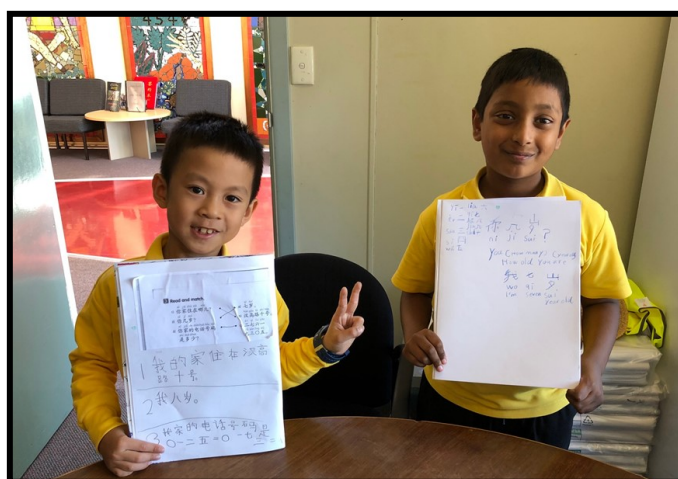
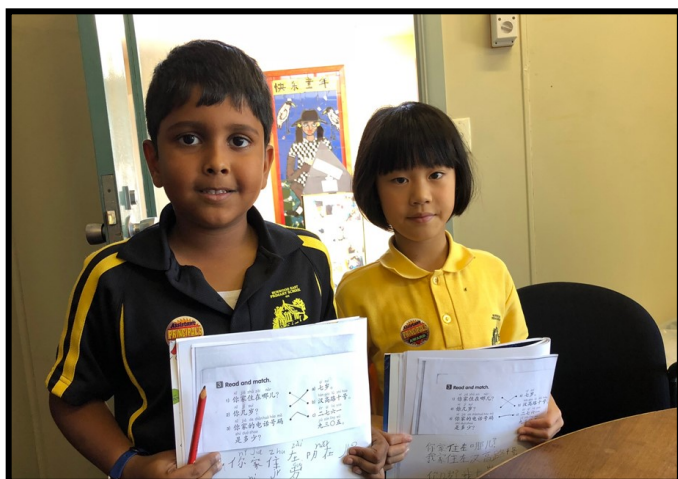
As Principal, I believe that it is very important that I acknowledge the wonderful work that our students do in all areas of the curriculum, therefore students are encouraged to visit me in my office (classroom) to showcase their achievements.

Rayhan and Derrick 2B - for outstanding effort in translating between English and Mandarin!

Winnie and Vidun 2B for their great work in matching questions and answers in Mandarin.

Isabel and Demi for their excellent use of language in descriptive writing pieces.

Nathan for reading his text type with confidence and Saanvi for being a supportive friend.



Student of the Week Awards

FB	Mayumi	4A	Adam
FM	Kiaan	4M	Tina
FMS	Mia	5R	Alyssisa
FS	Meeya	5D	Adam
1M	Ally	6D	Ricky
1J	Ryan	6S	Mike, Milly
1K	Tyler	Physical Education	Lincoln
2R	Nabiha	Performing Arts	Max
2B	Emily	Visual Arts	Victor
3C	Royce	Language	Oxley
3S	Jett		



Happy Birthday

Birthdays Congratulations to:

Levi, Zainab, Maria Susana, Amelia, Sakina, Foteini, Aristeidis, Ellie-Maria, Selina, Ash, Aaditya, Lindsay, Ali Khan, Emily, Jason, Alaana, Xizhi, Anika and Prabashitha

Children who have a birthday that falls during the week may wear free dress for that day and for those children whose birthday falls on the weekend they can wear free dress on the Monday



Assistant Principal's Report

Hi everyone, I just wanted to start off by saying a big thank you to all the families and students who have continued to make me feel welcome in my new role at Burwood East Primary School. I have really enjoyed being able to get into the classrooms and especially the Foundation classrooms and see the new students beginning to settle into a regular routine. It has been great to see all students begin work on the CAFÉ reading approach and Text Types Descriptive writing across the school.

Also, I was fortunate enough to witness some of our amazing athletes compete in our house athletics carnival on Monday. This event was successfully organised by Beth (PE Teacher) and with the support of the year 3-6 staff. Seeing a large number of parents actively involved is also something that is inspiring about our community at Burwood East Primary School. Congratulations to all students who tried their best and competed in a range of events.

This week I have been able to work with the Parents Association and learn more about the positive contributions that these parents make to our community. A record number of students have taken up the opportunity to have a meal deal this week and there are many exciting events coming up through the year. It would be great to have some of our new parents join the association to help support these initiatives. Please come and see me if you would like any further information.

I would also like to thank all the parents who came to our Meet the Teacher conferences and booked through Compass last week. Across the school we had over 400 bookings over those two nights. Having parents display such a keen interest in their child's learning helps to strengthen the links between home and school which is vitally important to student's achieving success. It was great to see many families show a keen interest in our specialist programs and acknowledge the positive impact these programs have on students.

Finally, to continue to support parents with the use of Compass I will be running two parent seminars on Monday 5th of March following assembly at 9:30am and Wednesday 7th of March at 3:00pm. It would be great to see families there that need support in using Compass to email teachers or to enter in absences which are now options available to parents. Families should also be aware that we are using Compass to send out school alerts as well as Flexi Buzz for Term One as a transition period. As of Term Two the school will be using Compass exclusively for these communications.

Many thanks,

Andrew Den Elzen



HOUSE ATHLETICS

On Monday 19th of February, all the Year 3-6 students walked to Bill Sewart Athletics Track.

With training and trials at Burwood East school oval over three weeks, students were pumped, primed, and ready for their big events.

What a wonderful day it turned out to be!

From the sun shining, to student cheering on their friends and house colours, the day was off to a great start.

All students participated in events, starting from track (100m, 200m, 800m sprints, hurdles, 4x100m), to field (shot put, discus, long jump, triple jump, and high jump), and relays (beanbag, shuttle, and tunnel ball).

Well done to all the students who competed on the day, and good luck to the students who are representing BEPS at District Athletics next month.

Thank you to all the parent helpers, who assisted teachers with running the events (the day could not go ahead without you).

Thank you to all the spectators who supported the students in their events.

CONGRAULATIONS

RED HOUSE

For being the overall winners on the day.



Beth Cleary
PE Teacher



SDSSA SWIMMING TRIALS 2018

Huntingtower School Sports and Aquatic Centre

Congratulations to the following students who competed in the District swimming competition on Wednesday February 22nd. All the students represented the school in such a positive manner and a fantastic day was had by all. Thank you to all the parents who drove and supported the students, with a special mention to Jenny for organising the students for their events on the pool deck. All first and second places will go on to represent the District at the Division finals. Good luck!!

NAME	EVENT	PLACE
Kate - Year Three	50m Backstroke	2 nd
Anahita - Year Five	50m Backstroke	4 th
Omar - Year Four	50m Freestyle	6 th
	50m Backstroke	4 th
Zac - Year Four	50m Freestyle	3 rd
	50m Backstroke	1 st
Ella - Year Five	50m Freestyle	4 th
	4x50m Freestyle Relay	4 th
Lulu - Year Five	50m Freestyle	1 st
	50m Backstroke	1 st
	4x50m Freestyle Relay	4 th
Sophia - Year Five	50m Backstroke	5 th
	4x50m Freestyle Relay	4 th
Ayoub - Year Five	50m Freestyle	6 th
	50m Breaststroke	5 th
Kevin - Year Five	50m Breaststroke	1 st
	50m Butterfly	2 nd
Anneliese - Year Six	50m Freestyle	6 th
	50m Backstroke	4 th
	4x50m Medley Relay	4 th
Michelle - Year Six	50m Backstroke	6 th
	50m Butterfly	1 st
	4x50m Freestyle Relay	4 th
	4x50m Medley Relay	4 th
Max - Year Six	50m Breaststroke	1 st
Aanya - Year Six	50m Breaststroke	4 th
	4x50m Medley Relay	4 th
Abby - Year Six	50m Freestyle	5 th
	50m Breaststroke	2 nd
	4x50m Medley Relay	4 th



Year 6S Classroom

Highlights

Reading

We have been reading the novel *Wonder* by R.J. Palacio. This week the students are focusing on making a picture or mental image of what is happening in the book.



Writing

We have been focusing on description writing this term. The students chose an image of a special place to base their writing text on.



Inquiry

Throughout our Inquiry unit "Overcoming the Odds" the students have created their own catastrophe scales. We discussed what resilience means and how we can demonstrate it when faced with difficult situations.

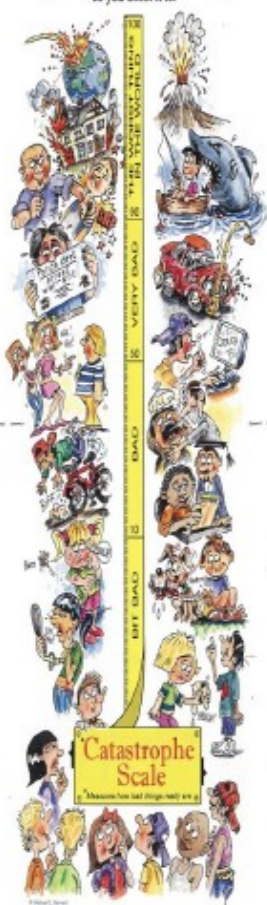
Mathematics

Each morning we begin our maths lesson with a card game. This weeks game uses knowledge of the multiplication facts and is called Hit the Target.



Shona 6S Classroom Teacher

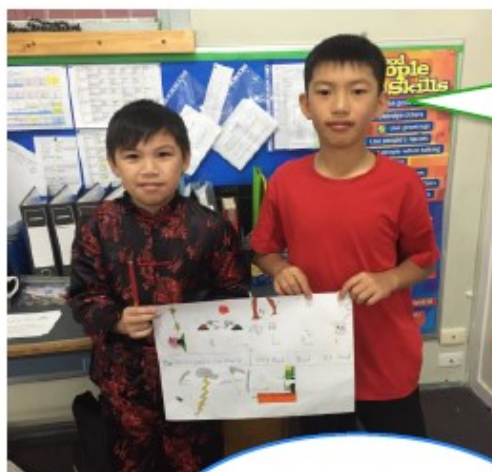
HOWBADZZAT?
It's not as bad
as you think it is!



What is happening in Year Five?

In Year Five, we have been exploring the word 'resilience' within our Inquiry unit and getting to understand what it means to be resilient. There have been many great class discussions on when we have been resilient in the past and how we have responded to different problems we have faced.

We have made our own personal Catastrophe Chart, focusing on the reality that things are not as bad as we think they are. Students have rated their own experiences or understandings through their own personal catastrophe scale.



Getting an F at school will be bad. But we bounce back!

Edwin & Sam - 5R

No matter how hard things are, I will never give up.

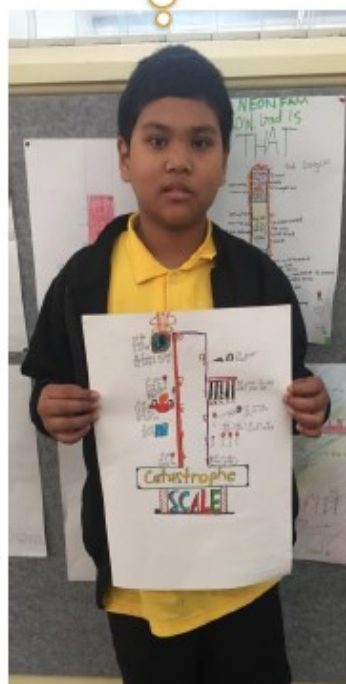
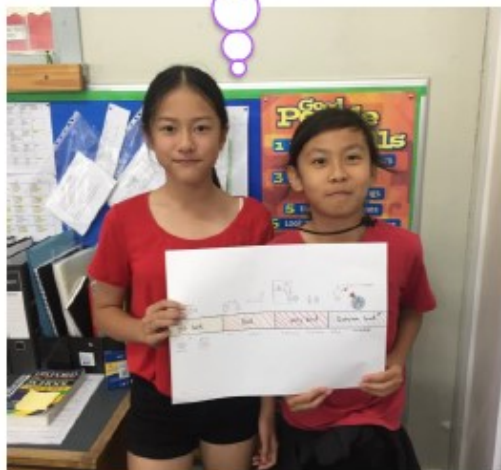
Aero Alpapara - 5D

The little things don't matter; the bigger things do on our charts.

Emilv Yan - 5D

We learned that resilience is bouncing back and never giving up, when something isn't going our way!

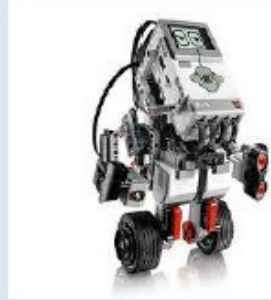
Misaki & Yunwan - 5R



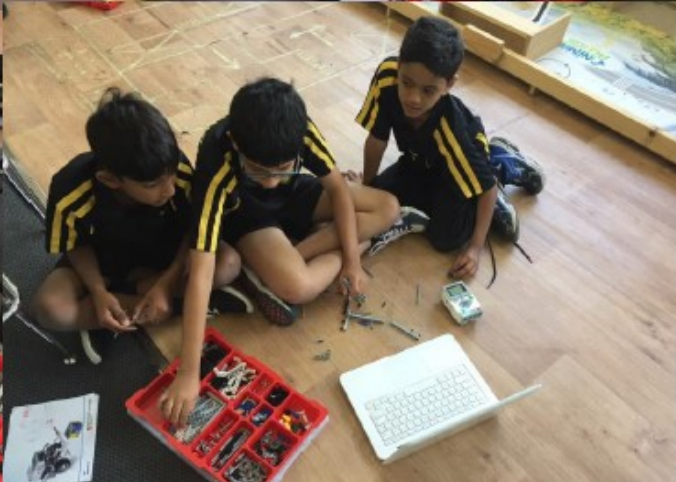
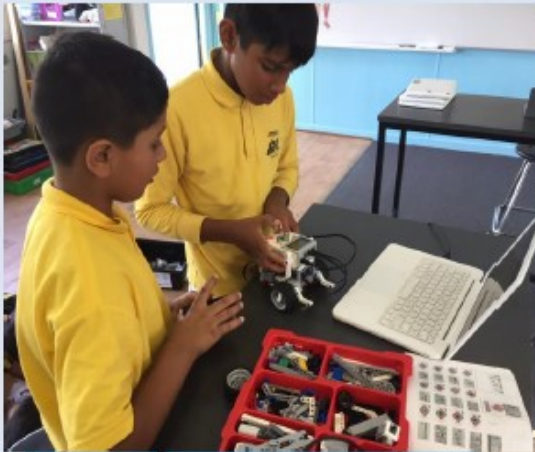
Rob Marks - 5R & Daniel Addison - 5D



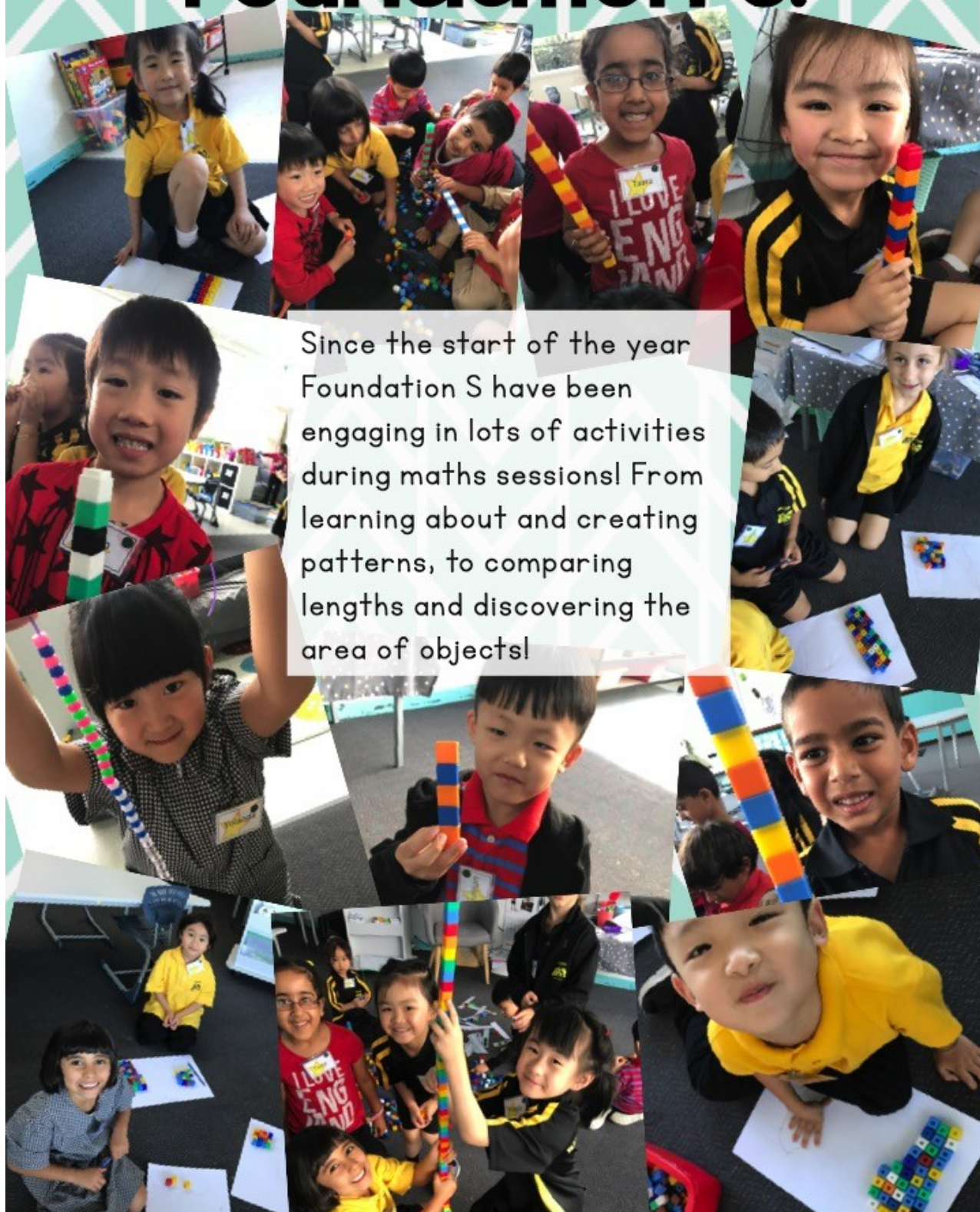
EV3 Robotics



EV3 Robotics allows students to plan, build and program robots to complete missions. Students this year will be focussed on the Robo Cup and creating strong connections with neighbouring schools and students involved with EV3s.



Classroom highlight Foundation S!



CAFÉ AT BEPS

CAFÉ is a teaching approach to reading. Each letter stands for a basic part of reading literacy: Comprehension, Accuracy, Fluency and Expanding Vocabulary. At BEPS we have adapted it to suit our school and our students.

Each week classes focus on a different strategy under each of the headings. In the upper school, at the moment, we are focussing on **'Creating a mental image'** as you read a book.

Each reading session starts with a focussed discussion at the start of the lesson, then sustained reading time, between 10 and 20 minutes depending on the age of the students. They then go to work on activities that reinforce these strategies.

At the end of a session they share their achievements and discuss what they have learnt.

Every classroom has a CAFÉ board, where the different strategies are recorded, to show the development in their knowledge and experience over the year. Each year they revise strategies they have done before but also develop them further and in more depth.

CAFÉ was brought into Burwood East Primary School several years ago when it was decided to develop a more consistent approach to reading. The change led to a dramatic improvement in the achievement of the students across the school.

Students enjoy reading, enjoy sharing stories and enjoy explaining how the strategies assist their reading. Each fortnight I will attach a 'Parent Pipeline' on a different strategy to help you, as parents, to support your child while they are reading.

Sue Varey
Literacy Leader



Parent Pipeline



CAFÉ Strategy: Check for Understanding

Even as an adult reader, there are times when I am reading a story and I get lost and am not sure what has happened. Fortunately, when this happens, I have strategies I use to help me understand the story. The same thing happens when children read. However, with children they often keep reading and do not realize they lost comprehension until the end of the story. They are too concerned with reading accurately, and forget to take the time to think about what they are reading. How can we help them gain comprehension? We can teach them the comprehension strategy: **check for understanding** because good readers stop frequently to check for understanding or to ask who and what.

How can you help your child with this strategy at home?

1. When reading to your child, stop periodically and say, "Let's see if we remember what I just read. Think about who the story was about and what happened." Do this 3 or 4 times throughout the story.
2. When reading to your child, stop and have them practice checking for understanding by saying, "I heard you say..."
3. Ask your child the following questions:
 - Who did you just read about?
 - What just happened?
 - Was your brain talking to you while you read?
 - Do you understand what was read?
 - What do you do if you don't remember?

**Thank you for your continued
support at home!**

- Ideas and strategies are taken from: The CAFÉ Book, written by Gail Boushey & Joan Moser
- Created by Allison Behn © 2009 www.thedailycafe.com

Melbourne Museum

On Monday 19th February, the Year 1 and 2 students visited the Melbourne Museum, as part of our Inquiry Investigation unit, 'Overcoming the Odds'. The students observed the history of Melbourne in the 'Melbourne Story' gallery, to gain a better understanding of what life used to be like when Melbourne first settled. We discussed how household items and lifestyles were constantly changing to suit the needs of people and assist them with overcoming challenges in their lives. We also spent time exploring other galleries, such as the Wild Animals, Bugs Alive, Forest and Old Earth. Thanks to the teachers and parents who helped make the day a pleasant one, and to the students for their excellent behaviour!



We had lots of fun!

Lunar New Year



On Friday the 16th of February, many students across the school wore red to celebrate the Lunar New Year. The JSC (Junior School Representatives) collected the funds to support Jude our global sponsor child.

Thanks, Angela, Shona and the JSC students.







In 1M we love to act out our Big Books each week. Each week somebody different role plays one of the characters from the story.



I like reading for the actors. I also like sitting in the audience watching the other kids have fun. Robin

I like acting out the stories. Harvey



Doing the plays helps me learn. Aslan

I feel happy when I do the plays. Ashmita



I like it, it is really fun. Kanushi



I enjoy acting out the story it is fun. Stephanie



I like listening to the stories. Lucas



The Leader in Me – Term 1, 2018

‘Find Your Voice’

Welcome back to 2018. Last year, Burwood East Primary School have been developing our Wellbeing program by enhancing our 5 core values to support our approach to welfare and behavioural standards throughout the school. The students have used the values of Respect, Responsibility, Resilience, Honesty and Confidence to relate to the real world and allow the students to grow into good people. Our Wellbeing program called, ‘The Leader in Me’, has been a valuable way to develop these core values through teaching the ‘7 Habits’. It teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader. ‘The Leader in Me’ program works because it sees that every child is capable and can be a leader and that it works from the inside out. Teachers become united by working on the same page which then filters through to the students and then the school community. This year, the students will continue to learn about the ‘7 Habits of Happy Kids’ and how to practice them at school and at home. Each term we will continue to focus on one habit throughout the year. Last year, the students became increasingly familiar with habits 1-4, being, ‘Be Proactive’, ‘Begin with the end in Mind’, ‘First Things First’, and ‘Think Win- Win’. They focused on these habits each week through reading stories and acting out role-plays to develop their understanding of how to relate the habits to real life situations and become more confident individuals at school and at home. This term, the students will be focussing on habit 5, ‘Seek First to understand, then to be understood’. You can help them become more familiar at home and practise some activities together. The more you involve yourself with your children, the better. The more you model the habits, the more they will learn, so put your heart into the activities and have fun together!

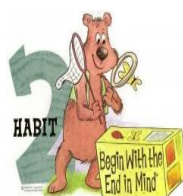
Working through these activities with your children will help reinforce desired behaviors and create a common language, which will make them a natural part of your family life.

Listed below are some activities that you can practice together.

Habit 5 – ‘Seek first to understand, then to be understood’

I listen to other people’s ideas and feelings. I try to see things from their viewpoints. I listen to others without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.

Seek First to Understand, Then to Be Understood means that it is better to listen first and talk second. By taking the time to listen to another person, you reach a higher level of communication. Teaching Habit 5 to young children is done by first considering their age and development. Young children find it difficult to understand another’s point of view. This habit is best approached by introducing listening as a skill that should be practiced. Learning to listen without interrupting and learning to listen with your ears, your eyes, and your heart will help children build a foundation for Habit 5. Simply put, we have two ears and one mouth so that we can spend more time listening with the intent to understand.



Younger-Child Activities

1. To better understand how listening can help or hurt a relationship, try “pretend listening” with your child for a few minutes. Your child will be frustrated. Explain what you were doing and discuss how your child felt. Now have your child ignore you when you are talking. Discuss how it makes you feel when you are ignored. Finish the discussion by thinking of ways to let the other person know when you feel you are not being truly listened to. Remind your child that this is also an example of Think Win-Win.
2. Body language can be even more important than words. Play a game with your kids where you each try to guess the other’s emotion (happy, sad, angry, frustrated, bored, etc.) without using any words, just body language.
3. Demonstrate how saying the same phrase in a different tone of voice can give the phrase a completely different meaning. Try emphasizing different words in the phrase “I didn’t say you did it” and then have your child tell you how the meaning changed.

Older-Child Activities

1. Ask yourself what your biggest listening problem is. Do you “pretend listen”? Do you only listen to give advice or judge? Do you plan what you are going to say instead of really listening? Work to improve your listening skills and model good listening behavior.
2. Is there an issue you and your teen always argue about? If so, go to your teen and say, “Help me understand your point of view.” Then really listen without interruptions. When your child is finished, repeat in your own words what you heard until he or she acknowledges feeling understood. Then it’s your turn to speak and your child’s turn to listen. You may want to use a “Talking Stick” when you are having this discussion. Only the person holding the Talking Stick is allowed to speak and doesn’t pass the stick to the other person until he or she feels understood.
3. Consider asking your teen to let you know when he or she feels you aren’t listening. When it happens, thank him or her, listen, and share back and forth until your teen feels understood.

Here are some books that focus on habit 5 that you could read with your child:

The Island of the Skog—Steven Kellogg
Grandfather Counts—Andrea Cheng
It Looked Like Spilled Milk—Charles Shaw
The True Story of the Three Little Pigs—Jon Scieszka
Alejandro’s Gift—R.E. Albert

I hope these activities help you and your child set goals and strive to continue to be fantastic BEPS citizens.

Regards

Martine Hyde

Student Wellbeing Co-ordinator



Chess Ideas,
Australia's first
Chess Coaching
Company.

CHESS IDEAS and CHESS VICTORIA

Invites you to participate in an

Australian Chess Federation Accredited Primary Interschool Tournament



The official State
body, recognized
by the Australian
Chess Federation.

Tuesday 27th March 2018
Burwood East Primary school
9.15 – 2.00

Corner Blackburn and Highbury Road, Burwood East VIC 3151

Entries

\$25.00/student. Entries should be returned **BY MAIL** or **FAX** to Chess Ideas, P.O. Box 3158, Ripponlea 3185, as soon as possible as numbers are limited. Enquiries can be made on 9532-8370, or by emailing admin@chessideas.com.au. When the tournament is full it will be posted on our website www.chessideas.com.au. We will only contact you if there is a problem with your entry. If you do not hear from us your entry has been accepted. Enjoy!

ONLINE PAYMENTS CAN BE DONE ON:
www.chessideas.com.au

Transport

Parents are responsible for transport to and from the venue.

Lunch

Playing chess is a hungry and thirsty affair. Please bring plenty to eat and drink.

Supervision

Chess Ideas provides plenty of supervision, however it is always appreciated if schools send along a parent or teacher to help attend to their students needs

Prizes

Medals will be awarded to the top four players from the first three schools, and to the top two individuals in the other schools.

Trophies will be awarded to the top three players in the competition.

Parents should arrive by 1.30 if they wish to see the prize giving.

Format

A 7 round Swiss will be played. Each player has 15 minutes per game to complete their moves.

Medical

If your child has any medical condition we should know about, please contact us by phone **BEFORE THE TOURNAMENT** and provide us with full details.



Follow
us on
Facebook
Chess Ideas Australia

Tuesday 27th March 2018, Burwood East PS Tournament Entry - \$25.00

School Name _____ Child's Name _____

Year Level _____ Parents' approval (print) _____

Contact Ph# _____ Signature _____

Email Address _____

(Visa and Mastercard only)

Name on card _____ Card Type _____

Card # _____ Expiry Date _____

Cheques or money orders should be made payable to Chess Ideas (Australia), P.O. Box 3158, Ripponlea, 3185.

Last Chance!
to order
your child's
school photos
(without the late fees!)

Your school photo day has now passed and all students have been photographed regardless of purchase.

If you did not place an order but would like to,
it's not too late to order online.

Go to www.advancedlife.com.au
and enter your school's unique code – this can be found
on your most recent school newsletter

My School Code

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!! Please Note !!

Online ordering is available up to 5 days after photo day and after this time, late fees will apply to all orders

info@advancedlifevic.com.au

03 9852 1133

advancedlife
where people, why & how we learn



The Running Club 2018

Running is great exercise and encouraging children to participate in sports and activities that involve running is both positive and healthy. Running strengthens bones, helps improve coordination, exercises the cardiovascular system, strengthens muscles and is also fun, which are all excellent reasons for participation.

At Burwood East Primary School, the Running Club is an activity that occurs Thursday mornings on the Blue Basketball court and Oval. Students participate in stretches, long distance running warm ups as well as short running games to ensure they are having fun.

Students in Years 3-6 are encouraged to join and have a go!

Running can be a sport, an adventure, or a way to become happier.

We are very passionate about running and we love seeing this passionate vibe in the children!

Coordinator – Angela Fattore

Supporting Teachers – Shona Garland, Margaret Cass.

PAY LESS FOR AFTER SCHOOL CARE



Are You Maximising Your Government Rebates for Outside of School Hours' Care?

If not, you could be paying more than you should. With Child Care Benefit (CCB) and Child Care Rebate (CCR) you could save 50% off the price of after school care.



How do I find out if I am eligible?

For more information on Government rebates, how to locate your family Customer Reference Numbers (CRN) and how to claim, please call the Family Assistance Office on 13 61 50.

You can link your CRN's to your Camp Australia account via the Parent Portal, alternatively you can call our friendly Customer Care Team on 1300 105 343.

For information about our program and to book visit www.campaustalia.com.au or stop by and visit us in the program and see for yourself how we make kids smile.

From the Team at Camp Australia



* Out of pocket expenses to be used as a guide only as rebates are based on individual circumstances and are subject to change. For a full listing of program details and fees for the service, please visit our website.



Through the Little Athletics Program for Schools (LAPS) program, all Little Athletics Associations aim to deliver an outstanding educational athletic program that provides a high quality experience to every participant.

The children involved will develop basic running, jumping and throwing skills by participating in highly active sessions with Australian Track & Field Coaches Association qualified coaches.

This program is to encourage and show junior students the fun and excitement of Athletics.

One of our closest Little Athletics is Nunawading at Bill Sewart Athletics Track, with "Come and Try" sessions.

For Further Information, Please Contact:

Rhonda Campbell
Registrar
Little Athletics Nunawading





CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
- a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29 January 2018) or term two (16 April 2018).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/S DETAILS section for students at this school.

3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2018 closes on 29 June, 2018.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent* **OR** ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____



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*BONUS SESSIONS ADDED TO END OF NEW MEMBERSHIP WHEN YOU JOIN AFTER FREE ASSESSMENT. NOT TO BE USED WITH ANY OTHER OFFER

TENNIS COACHING

DANIELLE JONES

ADVANCED COACH - PROFESSIONAL PLAYER FOR 10 YRS
 (PLAYED AUSSIE OPEN, WIMBLEDON, FRENCH & US OPEN)

CONTACT DETAILS: 0408 125 378

VENUE: TALLY-HO TENNIS CLUB (Mel Ref 61 J9)

COST: \$140 – 8 week term – 45 min group lesson
 PRIVATE LESSONS ARE ALSO AVAILABLE

PROGRAMS INCLUDE HOT SHOTS & LADIES FITNESS GROUPS



Information Page



Term Dates

Term 1, 2018 – 30 January to 29 March

Term 2, 2018 – 16 April to 29 June

Term 3, 2018 – 16 July to 21 September

Term 4, 2018 – 8 October to 21 December

BELL TIMES:

8.45am classrooms open

9.00am classes commence

11.00 am- 11.30am recess

1.30pm students eat lunch in classrooms

1.40pm - 2.30pm lunch outside

3.30pm dismissal

SCHOOL LUNCH ORDERS

Lunch orders are available from our service provider Miss Peppercorn Catering On Fridays

Ordering is done through an online service details of which are on their website .

www.misspeppercorn.com.au/school-lunches

School notices on the web

Each week we update our Web site with the notices that your children receive at school. If you misplace a notice you can easily print one at home. This also helps our school to cut the costs associated with re-printing so many lost notices.

Go to our web site at-

www.burwoodeastps.vic.edu.au

On the home page click on **Permission Slips**. Open the document you require then click print.

TiqBiz is now FlexiBuzz



tiqbiz is now **FlexiBuzz**

At BEPS we use FlexiBuzz (formerly TiqBiz) as our communication tool. TiqBiz was purchased by Inloop Pty Ltd and rebranded to FlexiBuzz. Existing users will receive the new branding through an app update.

Burwood East Primary School uses the **FlexiBuzz App** to keep our community up-to-date with current events. FlexiBuzz is a Free App available to download from the [iTunes App Store](#), [Google Play](#) and www.flexibuzz.com.au

Working with Children Check

It is a requirement for all Volunteers, Parent Helpers, Contractors and Service Providers to hold a current Working with Children Check and a copy supplied to the school.

Please go to website listed below to apply for your Working with Children Check.

<http://www.workingwithchildren.vic.gov.au>



Do you like to support BEPS?

Do you shop at Coles?

Coles Sports for Schools is back for 2018

Shop at Coles and earn sports equipment for BEPS

Who: The BEPS community

What: Shop at Coles supermarket and earn vouchers to bring to school

Where: Coles Supermarket, Coles Express, and Coles Online

How: Spend \$10 at Coles and receive one voucher to bring to school to put in a collection box to go towards sports equipment for BEPS

When: Starts 7th of February

How does it work?



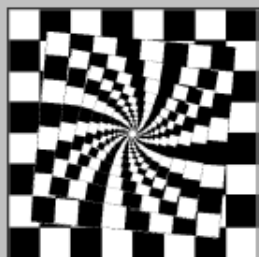
SCHOOL BREAKFAST CLUBS



A Victorian Government initiative
in partnership with Foodbank

The School Breakfast Club runs every Friday morning offering a chance for the school to come together as a community. To enable this program to run smoothly please think about helping out. There is a roster at the office— you can volunteer once a Term or once a month or every fortnight or weekly. Many hands make light work...

Chess Ideas



Child Safe Organisation

*In accordance with the
Child Safety and Wellbeing
act of Victoria.*

Ph: 9532 8370

Fax: 9532 8360

**P.O. Box 3158
Ripponlea 3185**

admin@chessideas.com.au

- Established in 1994
- Teaching in over 100 schools in Melbourne and Ballarat.



Follow
us on
Facebook

Chess Ideas Australia

Burwood East Primary School

Term 1, 2018

Chess classes Start Tuesday 6th Feb.



Dates: start 6/2 – 27/3: 8 weeks

Time: Tuesday 1.40 – 2.30

Cost: \$14.00 per lesson \$112.00 for the term.

PLEASE NOTE: If chess lessons coincide with swimming or school camp, please deduct the cost of these lessons from the total amount. Otherwise students will not receive a refund for classes missed but students commencing *after* the first week *do not pay* for the earlier lessons.

Cheques should be made payable to "Chess Ideas (Australia) Pty. Ltd or we take payment via Visa and Mastercard, this can be phoned into our offices or posted. **PAYMENTS CAN BE MADE ONLINE AT:** www.chessideas.com.au

ALL PAYMENTS MUST BE MADE BY THE SECOND WEEK OF CHESS

If your child has a *medical condition* we should know about please ring our office with details.

**Go to www.chessideas.com.au for our home page, to see
upcoming tournaments and events.**

CHESS REGISTRATION TERM 1, 2018 (Burwood East Primary School)

NAME OF CHILD: _____ **GRADE:** _____

CONTACT PARENT/GUARDIAN: _____ **Ph. #:** _____

SIGNATURE OF PARENT/GUARDIAN: _____

Credit Card Details:

NAME ON CARD: _____ **CARD TYPE:** _____

CARD NUMBER: _____ **EXPIRY DATE:** _____

EMAIL ADDRESS: _____

Please enclose \$112.00 and send to: - 'Chess Ideas (Australia) Pty. Ltd.' PO Box 3158, Ripponlea Vic 3185, or phone 9532 - 8370 or fax 9532 - 8360 with credit card details between the hours of 9:30 a.m. and 2:30 p.m.


www.digimaker.com.au

Computer Programming Club

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting **Computer Programming** club running at the school.

The aim of the club is to provide students with exposure to the fundamentals of computer science concepts. Run by external consultants from Digimaker, this program will:

- Build games, animations, stories utilizing pupil's creative thinking
- Develop logical thinking and problem-solving skills
- Express ideas & boost confidence working in a collaborative environment
- Enable the grasp of computational thinking which combines math and logic

For details on the course, visit <http://www.digimaker.com.au/courses/>

The club will run for 8 to 10 weeks each term (depending on the length of the term) and is charged on a per-term basis. Students work on school laptop during the session.

Program for Term 1 is as follows:

Term 1 :	Every Monday, 05 th Feb to 26 th Mar (8 weeks)
Time :	1:45pm – 2:30pm
Room :	Multimedia Space
Grades :	3 to 6
Fee :	\$120

If you are interested in your child being considered for the programming club, please fill in the form at the bottom of this letter and **return it to Office by Friday 08th Dec 2017**. Digimaker will confirm your child's spot via email.

Burwood East Primary School

Please do not send payment with this form

I want to enrol my child (full name)..... for the course in Term 1, 2018

Class: Parent:

Contact No.: *Email Id:

Date: Signed:

*Primary mode of communication between Digimaker & Parents

BURWOOD EAST PRIMARY SCHOOL

Your uniform is available at the
PSW STORE IN MT WAVERLEY



288-290 Stephenson Road, Mount Waverley VIC 3149

Phone: (03) 9768 0335

REGULAR TRADING HOURS**

Mon to Fri: 9:00am-5:00pm

Sat: 10:00am - 1:00pm

EXTENDED TRADING HOURS**

WED 8 NOV 2017 TO SAT 10 MAR 2018

Mon to Fri: 9:00am - 5:00pm

Sat: 9:00am - 4:00pm

www.psw.com.au Save Time, Shop Online!



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STORE***

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*** No new lay-bys in January, Lay-bys require a 20% deposit, Lay-bys available in-store only, Extended lay-by for 'Back to School 2018' must be placed between Mon 8th Nov and Fri 22nd Dec 2017. Lay-bys must be paid for and picked-up by Sat 27 Jan 2018.

** Store trading hours are subject to change, please refer to www.psw.com.au for all store trading hours, holiday trading and public holiday information, or call the customer service team on (03) 9768 0333.

* School Price Lists are subject to change throughout the year.

PSW
QUALITY IN EVERY STITCH



DEVELOPING POSITIVE FUTURES

Burwood East Primary School

Our programs aim to encourage a strong foundation on which to build a full and active life. Physical activity for children has been linked to positive self-esteem, skill development, skeletal and cardiovascular health, and general healthy development. All our qualified instructors encourage opportunities for cognitive, social and emotional development through and during movement activities within all our programs

To receive the Early Bird Discount, enter the code "Early Bird" to receive 10% off.

Offer ends 19th January 2019, 5pm

*Basketball Stars*Basketball Program

- Positive and inclusive environment.
- Fundamental basketball skills
- Passing, dribbling, shooting, team play, offensive and defensive strategy.

Day: Wednesday
Time: 3:40-4:40pm
Start Date: 7th February
Finish Date: 21st March
Who: Prep-Grade 4
Cost: \$95

*Soccer Stars*Soccer Program

- Introductory soccer skills
- Passing, shooting, heading, ball control, running with the ball and turning.
- Principles of attack, defence, passing play, 2-1 situations, crossing and finishing.

Day: Wednesday
Time: 3:40-4:40pm
Start Date: 7th February
Finish Date: 21st March
Who: Prep-Grade 4
Cost: \$95

*Dance Stars*Dance Program

- Introduce children to the fundamentals of the dance
- Movement, space and energy.
- No Competitions, no uniforms
- Step to the beat in a number of sequences to learn a choreographed dance routine

Day: Friday
Time: Lunchtime
Start Date: 9th February
Finish Date: 23rd March
Who: Prep-Grade 4
Cost: \$95

All our sports coaches are Australian Sports Commission Qualified (2 courses min)

All our dance instructors have Dance Teaching & Management Cert. IV Qualifications

ENROL ONLINE:

www.sportystars.com.au

Enquiries


info@sportystars.com.au


0422 043 853

Early Bird!!!

Early Bird!!!



Dear Parents,

Welcome · It's an exciting chapter in your child's life! We provide our delicious lunch order service to the families at your school.

Our Food + Menu

- Fresh, delicious and nutritious 3-course hot or cold set Meal Deal
- Your child can choose the food they love and create their own Super Saver Meal Deal
- Food is made in our kitchen by our school lunch catering team – passionate + extensively trained staff
- You choose how much you spend – \$2.50 to \$15.00 and everything in between
- There is no minimum spend
- It's very easy, convenient and flexible

What you need to do:

You will need to set up your account using our online service. This must be done before you can order your child's lunch. We use FlexiSchools. Follow these steps to set up your account:

1. Go to www.misspeppercorn.com.au/school
2. Click on "Click here to register" to create your account
3. Top-up your balance
4. Start ordering

What payment methods can I use?

FlexiSchools accepts payment via Visa, Mastercard, Paypal and Bank Transfer. To perform a bank transfer to your FlexiSchools account, click 'Top up Account' when logged into the FlexiSchools website and select 'Bank Transfer'; you will be given your unique EFT code. You can then make a transfer via your bank's internet facility or at your branch (FlexiSchools charge a fee of 29 c to process each order)

We look forward to meeting + providing your children with their

lunch when we are at your school. From the team at Miss Peppercorn



What you need to know:

Each time you order you can select our 'allergy alert' option which will print on your child's label and advise our kitchen of the relevant allergy

You can log into the website at any time to place orders, up until 9.00am on the day of the order. As purchases are made, the funds are taken from your pre-paid account. The account can be topped up again in the same way, or set to automatically top-up via credit card when the balance falls below a pre-set minimum.

Cancellations are only possible until 9.30am on the day, after this time your child's order will be processed. Please call us on 9877 5183 to cancel an order – please do not email us.

If we make a mistake and are notified within 24 hours, we will refund your child's entire lunch.

At lunch time, we take the orders to your school and collate them ready for collection.

If you have any problems or would like assistance please call: Flexi Schools

8am-5pm on 1300 361 769

t: (03) 9877 5183

e: lunchorders@misspeppercorn.com.au www.misspeppercorn.com.au
PO Box 5109 Laburnum 3130 ABN 362 068 235 13